Welcome to Year 1

Our Vision

At Southfields, we aspire to deliver the very best educational experience for our pupils. We know that outcomes for our pupils extend beyond the academic, to include our pupils' social, emotional and personal development and to provide them with the best possible grounding as they move into the next phase of their education. Through promoting inclusion for all, we prepare our children to contribute fully to life in modern Britain. Our talented and amazing staff are passionate at immersing our children in a wide range of experiences that draw upon our rich links with the local community. We believe wholeheartedly in developing the physical and mental wellbeing of our children and promote a culture of success for all.

Who is Who

Meet the team...



Headteacher Mr Gale



Deputy Head / SENCo Ms Ashan

Year 1 Team



Teacher Mrs Sehmar



Teacher Miss Virdee



Teaching Assistant Mrs Purcell



Teaching Assistant Mrs Bent



Teacher Miss Burton Tuesday to Friday mornings



Teaching Assistant Mrs Tumber Thursday & Friday mornings



Teaching Assistant

Mrs Khan

Monday



PE Teacher Mr Rogers Friday morning



PPA Cover Teacher Mrs Rock Friday morning



DSL and
Pastoral Team Manager
Mrs Lucy Ledbrooke



Attendance Lead

Mrs Catherine Butler

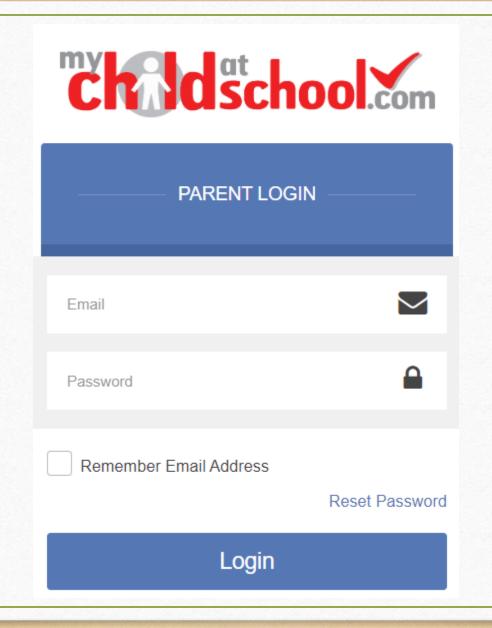


Learning Mentor
/ Family Support
Mrs Helen Spencer

Pastoral Team

Important Information needed in school

- Signed Home/School Agreement
- Signed Acceptable Use Agreement
- Medical Information
 - > allergies,
 - > inhalers in school
 - > Epi Pens
- Two emergency contact numbers other than parent/carer on file
- Names of three other adults, other than parent/carer who can collect children at the end of the day



Learning Behaviours at Southfields

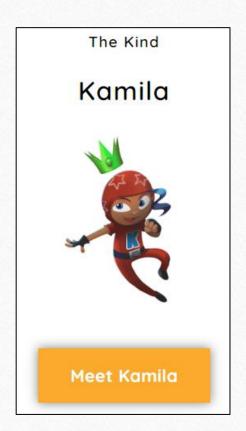
High Expectations for Learning

Meet the Tiger Team!









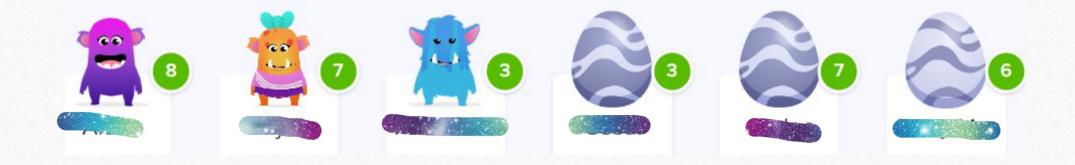
Class Dojos

Pupil-Parent-Teacher Partnership



Class Dojos

Has your egg hatched?



Did you receive today's message from Mrs Sehmar?

Year 1 Routines and Curriculum

Collaborative Learning

- Your child will change their talk partner every two weeks and will work with them throughout the whole day.
- Talk Partners chosen are not ability based
- This develops collaborative skills a life skill needed to get on with different people and personalities.
- Your child will have opportunities to work in small and large groups

General Information

Year 1 2023-2024

- Start and End of day times Gates open at 8:50 followed by morning work.
- Water Bottles
- Lunches Packed lunch or school dinners for the whole week.
- Home Learning and Reading daily, also have access to Online Programs

General Information

Year 1 2023-2024

- PE Day Friday
- Label Uniform
- Foster independence

Zip up coat and tie laces



Tidy up



Use of cutlery



Curriculum

Year 1 2023-2024

- Curriculum Overview (Handout)
- School Trips St Peters Church, Riverside Hub, Ryton Pools,
 Coventry Cathedral, Twycross zoo and The Transport Museum
- Educational Websites:



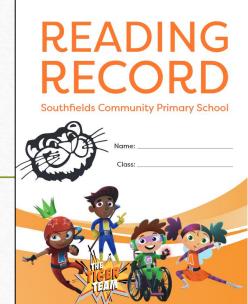




Reading

- Children are taught a range of strategies to read unfamiliar words
 - Decoding words Phonic skills Read Write Inc
 - Other strategies Read to the end of a sentence and reread, picture cues, words within words, reading out aloud to audiences
 - Comprehension retrieval , prediction and inference
- Y1 Common Exception Words
- Home Reading

Handout



	HIGH FREQUE	NCY KEY WORD				
	a	for	look	so		
	about	from	looked	READING L	1	
	all	get	made	NEWDING E		
	an and	go	make me	Date	Name of book and page number	Comments and
		got had	Mr		page numer	signature
	are as	have	Mrs	11.0 22	ment a summary	Read to PG.
	asked	he	mum	11.1.25	The Tun	10000
	at	help	my		The Fun Day	
	back	her	no		0	
	be	here	not	-		
	big	him	now			04
	but	his	of	1		
	by	house	off			
1	called	I	oh			
	came	ľm	old	-		
1	can	if	on			
	children	in	one			
-	come	into	out			
	could	is	people			
ı	dad	it	put	1 }		
	day	it's	said	will		
	do	just	saw	with		
	don't	like	see	you		
	down	little	she	your		

a	is	said	be	no	put
ask	his	says	he	go	push
	has	the	me	so	pull
are		they	she		full
our		there	we	of	one
	was	here		love	once
do	were	I	by	come	school
to	where	you	my	some	friend
today	want	your			house



Writing

- A range of genres stories, information texts, instructions, reports etc.
- Creative Writing weekly
- Spellings Purple Mash
- Verbal feedback regularly and some written feedback in books

Year I Common Exception Words

a	is	said	be	no	put
ask	his	says	he	go	push
	has	the	me	so	pull
are		they	she		full
our		there	we	of	one
	was	here		love	once
do	were	I	by	come	school
to	where	you	my	some	friend
today	want	your			house

Maths Year 1 2023-2024



- Number recognition, place value, number bonds
- Addition & Subtraction
- Division and multiplication
- Length, height, weight
- Fractions

Handout

+	0	ı	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+0	0.9	0 + 10
ı	1+0	1+1	1+2	1+3	1+4	1 + 5	1+6	1 + 7	1+8	1 + 9	1 + 10
2	2 + 0	2+1	2+2	2+3	2+4	2+5	2 - 6	2+7	2+8	2 - 9	2+10
3	3 + 0	3+1	3+2	1+3	314	3+5	3 - 6	3 + 7	3+0	3 + 9	3 + 10
4	4+0	4+1	4 - 2	4+3	4+4	4+5	4+6	4+7	4+8	4 - 9	4 + 10
5	5 + 0	5 6 1	5 + 2	5+3	5.14	5+5	5 + 6	5 + 7	5 + 0	5.19	5 + 10
6	6+0	6+1	6+2	6+3	6+4	6+5	4+6	6+7	6+0	6+9	6 + 10
7	7 + 0	7+1	7+1	7+3	7+4	7+5	7+6	7 + 7	7+8	7-9	7 + 10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8 + 10
9	9+0	9+1	9+2	9+3	9-4	9+5	9-6	9+7	9+8	9+9	9 - 10
10	10 - 0	10 - 1	10+2	10 + 3	10 + 4	10+5	10 + 6	10 + 7	10 + 0	10 + 9	10 + 10

Homework

Year 1 Home Learning Timetable

Given Out		Returned
Weekly	Reading Book	Daily
	RWI Phonics Books	Daily
Friday	Spellings	Daily
Friday	Purple Mash	Friday
Friday	Home Learning Book	Wednesday

Homework

<u>Date given:</u> Your comments on the Friday 15th September 2023 task Please return: Wednesday 20th September Maths Literacy Count from 0 to 10 and Can you write you first write the numbers down. name? Challenge: 0 | 2 3 4 5 6 Can you write your surname? Spelling Book: ay and oy words Purple Mash: Spelling Quiz Purple Mash: Grouping and sorting Other Theme: Where Do You Live?

House Number, Road Name, Post Code



Regular Assessments

- Spelling Assessments
- Fluency Assessments
- Daily informal assessing during lessons
- Termly Assessment Week Maths, Reading and Writing

Statutory Assessments Phonics Screening



Reading

	Phonics	Screenin	ig Practise	
pib	stin	stop	flods	crept
vus	proom	truck	groiks	shrubs
yop	sarps	jump	strom	scramp
elt	thend	lords	splaw	stroke
desh	chip	kigh	fair	index
chab	jazz	girst	flute	turnip
poil	farm	baim	goat	waiting
queep	thorn	yune	shine	portrait

Expectations in Writing for End of Year 1

Yesterday I went to Merry Hill and I had <u>nuthing</u> to drink. The things I got were pants, undershirts and socks. After that I needed to go to my boring home. The time we got home I was crying <u>becuse</u> I wanted to stay a bit <u>lunger</u>.

Yestarday I went to Meny
Hill all I had had nutting
to drink. The tings I got
vere pants, under share and
saks. After that I meeded
to go to be have home.
The time we got home
I was crying becase
were I vanted to stay a
bit lunger.

I am feeling very lonely rabbit at the moment. I want someone to play with me. Please help me I want a <u>frend</u>. I need some <u>frends</u>, I <u>feal hert</u> broken and <u>teri</u> fide. I will never have <u>eny</u> more <u>frends</u>, help, help, please help.

I am feeling very lowery robbit at the moment. I want someone to may with me. Please help me I want a freely.

I moment broken and terrified. I will never have eight more freels. helps help the please help.

Writing

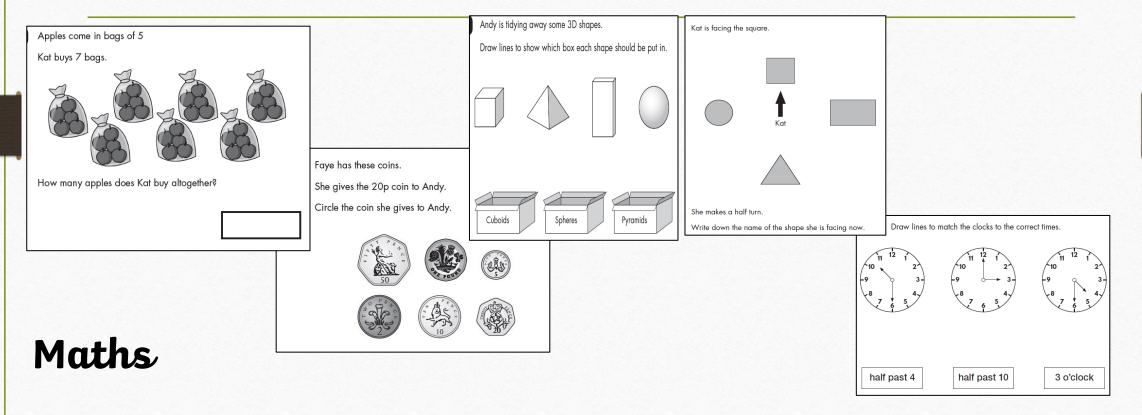
Typical Arithmetic Questions by the end of the year

$$18 - 5 =$$

1 less than 43 =

Maths

Typical Reasoning Questions by the end of the year



What can you do at home?

- Continue with reading and asking questions about the story. Include 'unseen' texts and read more difficult texts to them.
- The weekly spellings that are sent out can be used to generate sentences or short pieces of writing.
- Practise Multiplication Facts daily
- Practise recognising numbers, counting, number bonds, shapes, telling the time, using money/coins.

Thank you for coming