



Southfields Whole School Overview - English

Intent Statement

It is our intention that the English curriculum at Southfields encourages our pupils to acquire the necessary knowledge, skills and understanding to become lifelong learners and excellent communicators so that they are well equipped for the next stage in their education. We offer children an exciting, broad, balanced and engaging curriculum which takes account of National Curriculum requirements and recognises the individual developmental needs of our children. Our curriculum celebrates the individual experiences and cultures that children bring to our school, engaging them and inspiring them to develop a natural curiosity and a thirst for learning. We strive to ensure that all our pupils receive relevant learning experiences when reading, writing, speaking and listening which will equip them with the fundamental tools to achieve both at school and beyond. We endeavour to ensure that we provide pupils with a 'language rich' environment, ensuring that vocabulary is taught across the curriculum and addresses gaps in pupil's knowledge and skills. Reading is at the core of the English Curriculum, immersing pupils in the wonders of quality texts to instil a love for reading, a passion for discovery and a confidence to explore their imagination. Everyone at Southfields values the importance of reading for pleasure, understanding the importance of how reading impacts on learning and communication.

Genre		AUTUMN		SPRING		SUMMER	
Nursery	Narrative - Key Texts	What makes me special? <ul style="list-style-type: none"> The Blue Balloon-Mick Inkpen The Hedgehogs Balloon-Nick Butterworth Wait & See- Sue Heap 	What happens at night? <ul style="list-style-type: none"> Wow Said the Owl-Tim Hopgood Owl Babies- Martin Waddle Nativity Story Book 	What makes a sound? <ul style="list-style-type: none"> Zoo Mum (Where's my Mommy)-Sarah Smith Where's Spot- Eric Hill We're going on a Bear Hunt- Michael Rosen Meg & Mog – Helen Nicoll 	How does my garden grow? <ul style="list-style-type: none"> The Enormous Turnip The Enormous Potato Aubrey Davis Oliver's Vegetable Vivian French Titch Pat Hutchins 	What would you find on a farm? <ul style="list-style-type: none"> The Three Billy Goats Gruff How big is a pig? Clare Beaton Does a cow say boo? Judy Hindley 	What lives under the sea? <ul style="list-style-type: none"> The Rainbow Fish Hooray for Fish Lucy Cousins Tiddler Julia Donaldson
	Breadth of Study	Physical development, pre-writing skills: <ul style="list-style-type: none"> pumping, blowing and squeezing colouring hot air balloons Story making (roleplay with hot air balloon) Reading: <ul style="list-style-type: none"> acting out the story Wait & See joining in with repeated refrains 	Physical development: <ul style="list-style-type: none"> cutting and snipping the hedgehogs prickles making hedgehogs from playdough drawing hedgehogs Physical Development & Understanding of The World <ul style="list-style-type: none"> autumn walk finger painting trees 	Physical Development: <ul style="list-style-type: none"> Ribbon & Clay work. Vegetable patch dig Make playdough vegetables Reading: Handle books, and turn pages Retell story using illustrations.	Physical Development: <ul style="list-style-type: none"> Build animal pens Mark Make using sand and water bottle/brushes Reading: Handle book and turn pages Retell story character, setting and events using illustrations.	Communication and Language: Answering simple questions (who, what, where). Use language to make friends, to share ideas and experiences, to give explanations, to ask questions, to pretend and imagine.	Literacy: Phase 1 phonics- Initial sounds, rhyme, blend & segment.
	Non Fiction - Key Texts	<ul style="list-style-type: none"> Family Halloween 	<ul style="list-style-type: none"> Diwali- DVD Christmas Story 	<ul style="list-style-type: none"> Chinese New Year 	<ul style="list-style-type: none"> Plants Spring Minibeasts 	<ul style="list-style-type: none"> Farm animals Summer 	<ul style="list-style-type: none"> Ocean Fish Summer
	Breadth of Study	<ul style="list-style-type: none"> Draw circles and lines for self-portraits Use different media to mark make – paint, chalk and crayons 	Physical Development: <ul style="list-style-type: none"> Christmas and Diwali card making Clay work, making diwas Letters to Santa- using scissors & mark making (writing names) Visiting Santa 	Writing: <ul style="list-style-type: none"> Chinese mark making Physical Development: <ul style="list-style-type: none"> Ribbon Dance Red envelopes 	<ul style="list-style-type: none"> Recognise own name Bug hunt – label Spring Artwork 	<ul style="list-style-type: none"> Messages to friends Recognise/copy own name Label animals Summer Artwork 	<ul style="list-style-type: none"> Letter formation in the sand Sea life Art Write own name
	Poetry	<ul style="list-style-type: none"> Nursery rhymes 	<ul style="list-style-type: none"> Nursery Rhymes – grand old duke, hickory dickory Alliteration poetry – peter piper 	<ul style="list-style-type: none"> Nursery Rhymes 	<ul style="list-style-type: none"> Nursery Rhymes 	<ul style="list-style-type: none"> Nursery Rhymes 	<ul style="list-style-type: none"> Nursery Rhymes
	Breadth of Study	<ul style="list-style-type: none"> Joining in with rhyme Join in with actions Encourage language Encourage listening & attention 	<ul style="list-style-type: none"> Alliteration Rhythm Prepositions Recognising rhythm and rhyme 	<ul style="list-style-type: none"> Alliteration Rhythm Prepositions Recognising rhythm and rhyme 	<ul style="list-style-type: none"> Alliteration Rhythm Prepositions Recognising rhythm and rhyme 	<ul style="list-style-type: none"> Animal sounds Animal alliteration 	<ul style="list-style-type: none"> Animal sounds Animal alliteration

	Genre	AUTUMN 1 Can we be friends?	AUTUMN 2 Can you read to me?	SPRING 1 Are We There Yet?	SPRING 2 Do Cows Drink Milk?	SUMMER 1 Are Carrots Orange?	SUMMER 2 Why do zebras have stripes?
Reception	Narrative - Key Texts	The Colour Monster The Smeds & Smoods The Rainbow Fish The Hueys in the Jumper Autumn: After the Storm	Goldilocks Little Red Riding Hood 3 Little Pigs The Gingerbread Man Halloween: Meg and Mog	The Naughty Bus Mr Gumpy's Outing Whatever Next- Jill Murphy Winter: Jack Frost	The Cow that Laid an Egg; Farmer Duck; Rosie's Walk; What the Ladybird Heard Spring: The Very Hungry Caterpillar The Ugly Duckling Jack & the Beanstalk	The Enormous Turnip; The Magic Porridge Pot; Oliver's Vegetables; Handa's Surprise. Hygiene: My Hair; I Don't Want Curly Hair	We Are Going on a Lion Hunt We all Went on Safari; Mama Panya's Pancakes
	Breadth of Study	Phonic Phase 1 & 2 <u>Reading Book Band Pink & Red</u> Continues rhyming strings. Hears and says the initial sound in words. Begins to segment the sounds in simple words and blend them together and match letters that represent them. Gives meaning to marks they make as they draw, write and paint. Begins to break the flow of speech into words. Form lower case letters correctly.		Phonics Phase 2 & 3 <u>Reading Book Band Pink & Red, some moving onto Yellow</u> Read some letter groups that each represent one sound and say sounds for them. Apply current phonics knowledge to both reading and writing, through simple labelling and writing short sentences based on a variety of contexts. Look at some basic features in story books and information books.		Phonics Phase 3 <u>Reading Book Band Red & Yellow some moving onto blue</u> Re-read these books to build up their confidence in word reading, their fluency & their understanding Write for a range of purposes such as letters, recipes, questions and factual writing. Apply phonic knowledge to reading and writing and to remember the basic punctuation in all writing as well as the Reception key words. Form lower-case and capital letters correctly.	
		Copy words; <ul style="list-style-type: none"> Write a list of objects Bear needs Label the Smeds and Smoods 	<ul style="list-style-type: none"> CVC Halloween words Drawing and string of letters Apology note from Goldilocks Wanted poster for the Big Bad Wolf 	<ul style="list-style-type: none"> Label characters Writing lists and captions Oral storytelling Writing short sentences for each event Sequence events Character description—Jack Frost 	<ul style="list-style-type: none"> Story maps Animal speech bubbles Time words to sequence Instrument game to support segmenting Sequence/write days of the week 	<ul style="list-style-type: none"> Enormous turnip zig-zag book to retell story Porridge Instructions 	<ul style="list-style-type: none"> Recreate part of story with own prepositions and toy animals
	Non Fiction - Key Texts	<ul style="list-style-type: none"> Books about Seasons Ourselves 	<ul style="list-style-type: none"> Harvest Festival Food/ Party Time; 	<ul style="list-style-type: none"> Firefighters; Mega Machines; People Who Help Us; Road Safety Signs; Seasons 	<ul style="list-style-type: none"> Animal lifecycle; Plants; Easter; Spring 	<ul style="list-style-type: none"> Healthy Eating Our Senses 	<ul style="list-style-type: none"> Wild Animals & Minibeasts
	Breadth of Study	<ul style="list-style-type: none"> Label work with name Drawing and labelling animals that hibernate; Sounds of Autumn; Ingredients for squirrel feeders. Mark make leaf people and self-portraits; 	<ul style="list-style-type: none"> Label objects with messages Pumpkin Soup recipes; Diwali & Christmas cards Santa Letters 	<ul style="list-style-type: none"> Drawing Painting; Labelling; Captions; Sentences; Questions for doctors /firefighters; Making road signs for outdoor area; Write thank you cards for visitors 	<ul style="list-style-type: none"> Labelling lifecycle; Care instructions for a chicken; Plant diary 	<ul style="list-style-type: none"> Label & write about mealtimes at home. Instructions to make a sandwich/soup List daily routines – dental care, washing etc Shopping list 	<ul style="list-style-type: none"> Write captions and sentences to guess an animal Write care details for their animal Make a zig zag book about animals and their young.
	Poetry	Peace at Last The Smartest Giant Nursery Rhymes Tommy Thumb; Pat' a Cake; The Grand Old Duke of York; Autumn's Here;	Meg & Mog Nursery Rhymes This Old Man; 5 Little Ducks; 1,2,3,4,5 Once I Caught a Fish Alive 1,2, Buckle my Shoe	The Train Ride The Journey Home from Grandpa's Nursery Rhymes The Wheels on the Bus; Row, Row, Row your Boat; The Big Ship Sails; She'll Be Coming Round the Mountain;	Cock a Moo Moo Nursery Rhymes Old Macdonald; 5 little speckled frogs, 5 little ducks, Hey diddle diddle. Little Bo Peep	I Will Never Eat a Tomato Nursery Rhymes 5 Currant buns 10 Fat Sausages. Oranges and Lemons I am the baker man	My Village 'Rhymes from Around the World' Nursery Rhymes The animals went in 2 by 2 Down in the jungle
	Breadth of Study	<ul style="list-style-type: none"> Phonics Phase 1 rhyme games and songs. Playdough fingers – fine motor skills 	<ul style="list-style-type: none"> Sequence Rhyming words; Performance poetry; 	<ul style="list-style-type: none"> Rhyme Repeated refrain 	<ul style="list-style-type: none"> Animals noises & actions Performance poetry 	<ul style="list-style-type: none"> Alliteration Rhyme, recall 	<ul style="list-style-type: none"> Pairs Rhythm

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Narrative - Key Texts	<ul style="list-style-type: none"> Traditional Tales Goldilocks and the Three Bears The Three Billy Goats Gruff The Gingerbread Ma Funny bones by Allan Ahlberg-linked to science topic 	<ul style="list-style-type: none"> The Owl who was afraid of the dark-Jill Tomlinson picture book version-linked to Whole school focus on well-being. Owl Babies by Martin Waddell- Linked to Harry Potter Week (Hedwig) Focus on Hedwig from Harry Potter and the Philosopher stone-by JK Rowling-Linked to Harry Potter Week 	<ul style="list-style-type: none"> Toys in Space by Mini Grey Winnie the Pooh by AA Milne- (A toy bear that comes to life-Linked to Toys topic) Whatever Next by Jill Murphy- (A toy bear that goes to space) The Everywhere Bear by Julia Donaldson and Rebecca Cobb.
Breadth of Study	<ul style="list-style-type: none"> Write stories that use the language of traditional tales -Once upon a time Write a story with an imaginary setting-Sequence a traditional tale. Write labels- Create Wanted poster for the Troll Write Labels to describe characters Write lists in the form of a Letter to Santa 	<ul style="list-style-type: none"> Write a story that mimics a significant author-Owl Babies by Martin Waddell. Write stories with imaginary setting linked to Harry Potter Week-Own adventure story about Hedwig Write a non-chronological report about Hedwig from 'Harry Potter and the Philosopher stone'-Linked to Harry Potter Week 	<ul style="list-style-type: none"> Write stories set in places pupils have been Write stories that mimic significant authors Winnie the Pooh-adventure in an enchanted wood Labelling own teddy bear Write a narrative diary about own teddy bear
Non Fiction - Key Texts	<ul style="list-style-type: none"> Remember, Remember the 5th November by Deborah Webb-linked to significant person in history-Guy Fawkes 	<ul style="list-style-type: none"> Animal non-fiction books Visit from the 'Owl expert' Information books on owls Visit to Motor Museum-Victorian Cycles-linked to History topic Books about Transport- linked to History topic Books about James Starley- linked to History topic 	<ul style="list-style-type: none"> Books on plants from SLS and school library
Breadth of Study	<ul style="list-style-type: none"> Write an information text about Guy Fawkes Write Instructions- How to make porridge-linked to Goldilocks and 3 bears Writing a list - Christmas letter to Santa 	<ul style="list-style-type: none"> Present information -Information text about owls Write glossaries-linked to information books on owls Write lists and diagrams-draw a diagram of a bicycle Write captions-caption a picture of a bicycle linked to history topic. Write non-chronological reports Write instructions about how to make a vehicle linked to History topic Write a list of materials to make a vehicle. Write a recount about visit to Transport museum. . 	<ul style="list-style-type: none"> Write labels around a diagram of a plant. Write information about how a seed grows into a plant Write a glossary for an information book on the parts of a plant. Write instructions on how to plant and care for a seed.
Poetry	<ul style="list-style-type: none"> Autumn Poems- A Very First Poetry Book by John Foster-linked to science work on Seasons Traditional Nursery Rhymes 	<ul style="list-style-type: none"> The Owl and the Pussycat by Edward Lear- linked to Owls theme-Harry Potter week Poems about Winter and Spring-A Very First Poetry Book by John Foster--linked to science work on Seasons Nonsense/ Humorous poem 	<ul style="list-style-type: none"> Poems about Summer-A Very First Poetry Book by John Foster--linked to science work on Seasons
Breadth of Study	<ul style="list-style-type: none"> Write an Autumn poem that uses pattern, Recite Traditional Nursery Rhymes 	<ul style="list-style-type: none"> Writing a poem that uses description- Winter acrostic poem Write own Nonsense poem in the style of 'The Owl and the Pussycat' by Edward Lear- linked to Owls theme-Harry Potter week Write a humorous poem -linked to Mothers Day 	<ul style="list-style-type: none"> Write a Summer poem that uses rhyme

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Narrative - Key Texts	<ul style="list-style-type: none"> • But Martin by June Counsel • Harry and his Bucketful of Dinosaurs-Ian Whybrow-linked to History topic • Stone Girl, Bone Girl-by Laurence Anholt-Story of Mary Anning-linked to significant person in history. • The Leaf Man by Lois Ehlert • The fields Where the Poppies Grow-linked to History Remembrance Day • The Christmas Story-linked to topic in RE • The Jolly Christmas Postman by Janat and Allan Ahlberg 	<ul style="list-style-type: none"> • Where is Pip by Karma Wilson – linked to Geography topic • Little Red Riding Hood-anonymous • The Enchanted Wood – Enid Blyton • The Story of Baba Yaga- (Story from another country) • Julia Donaldson books-Key author for Y2 	<p>Dragon stories</p> <p>The Dragon Machine</p> <p>George and the Dragon by Chris Wormell</p> <p>Stories with Giants-Jack and the beanstalk, The Smartest Giant in Town, The BFG, Jim and the beanstalk.</p>
Breadth of Study	<ul style="list-style-type: none"> • Write a story set in place pupils have been-Box up the story of But Martin which is based in a school and write own. • Write an information text/recount as a Book review – Harry and his Bucketful of Dinosaurs- using subordination to join clauses. • Write an information text about Autumn using the Leaf Man book as a stimulus • Write an explanation text as to why people wear poppies for Remembrance Day. • Write a persuasive text in the form of a letter to Father Christmas using the text of the Jolly Christmas Postman as a stimulus. 	<ul style="list-style-type: none"> • Write stories that use the language of traditional tales- Own version of the Little Red Riding Hood story • Write a persuasive text in the format of a letter to Granny from the story-Little Red Riding Hood. • Labels and captions- describing Baba Yaga’s house – • Writing an information text to describe Baba Yaga • Retell story of Baba Yaga in own words. • To write a story with an imaginary setting-Box up and innovate Baba Yaga story to write own story • Questions to ask Julia Donaldson. • Write a summary of Room on the Broom. • Use a range of ‘wh’ words to ask questions of the witch from Room on the Broom. • Write descriptive labels and captions of The Gruffalo. • Write a description of The Gruffalo and characters from the story • Write instructions on how to make a Gruffalo story character from Model magic. • To compare books by the same author (Julia Donaldson) • Write an explanation text -explain reasons for choices of favourite Julia Donaldson books. 	<ul style="list-style-type: none"> • Write a description about an imaginary dragon. • Write a character profile based on the Dragon Machine story. • Write a story about Leonard the Southfields Library lizard. • To box up the story of George and the dragon by Chris Wormell and innovate it to write own story. • To write own traditional tale based on Jack and the beanstalk • To write a book review of the ‘Smartest Giant in Town’ by Julia Donaldson. • G+T book review of BFG • Compare and contrast giant characters
Non Fiction - Key Texts	<ul style="list-style-type: none"> • Non- fiction topic books related to Dinosaur • Non-fiction books about Mary Anning-linked to History • Non-fiction books about – The Human body. • Non-fiction books about Lifecycles. • Non-fiction books about the Lifecycle of a frog. • Diwali Story by Anita Ganera • The Good Samaritan 	<ul style="list-style-type: none"> • Non-fiction books related to the season of Winter • Non-fiction books about the Life of a Penguin – Linked to Geography topic • Nonfiction books about Judaism -Linked to RE topic • Noah’s Ark 	<p>Non-fiction books about reptiles.</p> <p>Books on places of worship</p>
Breadth of Study	<ul style="list-style-type: none"> • Write an information text – All about Me -linked to PSHE topic • Write questions about where the egg came from (Question marks) • Story mapping (Sequencing –Newspaper prep) First , next etc. • Newspaper report – T-Rex egg left behind (Formal writing) • Write a recount of ‘Dinosaur Day • Write labels to describe different Dinosaurs. • Write a dinosaur glossary for Dinosaur information booklet • Write a sequenced chronological report of the life of Mary Anning. • Write instructions-How to make a dinosaur puppet.-linked to DT topic • Using senses to write about Autumn using information from Senses walk • Write explanation text-Why do people wear poppies?-linked to history. • Labelling parts of the body • Write a chronological report to sequences the stages of Human life. • Label the life cycle of a dinosaur. • Write an explanation text about the life cycle of a frog. • Labelling different food groups. 	<ul style="list-style-type: none"> • Writing information about the season of Winter -linked to Science topic on Seasons • Information text about the features of a penguin. • Children used computers to give instructions using Scratch JNR. • Write information text about how we should care for the world and each other-linked to RE topic • 	<ul style="list-style-type: none"> • Write Non chronological report about Bearded Dragons • Write persuasive texts -a letter to the headteacher to persuade her to buy a pet dragon for the school. • Write an explanation text in the form of a letter to their new teacher. • Write a recount about Southfields Community languages Day. • Write a recount of a visit to holy Trinity Church

	Poetry	<ul style="list-style-type: none"> Poetry linked to music-Charanga -In my Hands, Feet and Heart Poetry about Autumn- A Very First Poetry Book by John Foster-linked to science work on Seasons Where the Poppies Now Grow by Martin Impey 	<ul style="list-style-type: none"> Poems about the senses- A Very First Poetry Book by John Foster Poetry about Winter and Spring-A Very First Poetry Book by John Foster--linked to science work on Seasons Poetry linked to music-Charanga 	<ul style="list-style-type: none"> Dragon poems Poetry about Summer-A Very First Poetry Book by John Foster--linked to science work on Seasons Poetry linked to music-Charanga
	Breadth of Study	<ul style="list-style-type: none"> Listen to the repetitive phrases from 'Where the Poppies Now Grow' 	<ul style="list-style-type: none"> Write an acrostic poem connected to our Geography topic of Antarctica To write a poem based on senses after a walk around the school. Write a poem based on the sense of smell. 	<ul style="list-style-type: none"> Write poems that rhyme and description poems Write nonsense and humorous poems and limericks
Year 3	Genre	AUTUMN	SPRING	SUMMER
	Narrative Key Texts	<u>Texts:</u> <ul style="list-style-type: none"> ✓ UG ✓ Stone Age Boy ✓ The first drawing ✓ Where the poppies now grow ✓ The Colour Monster <u>Experiences:</u> <ul style="list-style-type: none"> ✓ Coprolite experience 	<u>Texts:</u> <ul style="list-style-type: none"> ✓ Horrid Henry <u>Experiences:</u> <ul style="list-style-type: none"> Dr Patra and Ant Series of Videos (History) 	<u>Texts:</u> <ul style="list-style-type: none"> ✓ The Miraculous Journey of Edward Tullane ✓ Greek Myths and Legends <u>Experiences:</u>
	Breadth of Study	<u>Formal letter:</u> <ul style="list-style-type: none"> Response to Dr regarding coprolite discovery (Experience: History). <u>Write Stories: Adventure</u> Own stone age story <u>Stories with historical characters:</u> <ul style="list-style-type: none"> Retell Stone Age Boy 	<u>Stories set in a familiar setting</u> <ul style="list-style-type: none"> Horrid Henry start a new school <u>Writing inspired by experiences across the curriculum:</u> <ul style="list-style-type: none"> Email response to Ant (History) <u>Play script:</u> <ul style="list-style-type: none"> Moody Margret Moves In (Horrid Henry Topic) <u>Biography:</u> Horrid Henry/Introduce a new HH character	<u>Stories that contain mythical, Legendary or historical characters/events:</u> <ul style="list-style-type: none"> Greeks (History) <u>Stories containing mythical, legendary or historical characters or events</u> <ul style="list-style-type: none"> Greek myths <u>Stories of mystery and suspense</u> <ul style="list-style-type: none"> New chapter for Edward Tullane
	Non-Fiction Key Texts Science: Lights Plants Pollinators Rocks Fossils	<u>Texts:</u> <ul style="list-style-type: none"> ✓ UG ✓ Stone Age Boy ✓ How to Skin a Bear ✓ The first drawing ✓ The truth about trolls <u>Experiences:</u> <ul style="list-style-type: none"> ✓ Cave painting art carousel & Science investigation about rocks 	<u>Texts:</u> Various non-fiction books on Egyptians for reference and comparison <u>Experiences:</u> Dr Patra and Ant Series of Videos (History)	<u>Texts:</u> Various non-fiction books on Ancient Greeks for reference and comparison <u>Experiences:</u> Ancient Greek Day
	Breadth of Study	<u>Instructions:</u> <ul style="list-style-type: none"> How to make a fossil <u>Explanation text:</u> <ul style="list-style-type: none"> Rock to Soil (Science) <u>Persuasive:</u> <ul style="list-style-type: none"> Estate agent advert for Skara Brae (History) <u>Non-Chronological report:</u> <ul style="list-style-type: none"> Stonehenge (History) <u>Debate:</u> <ul style="list-style-type: none"> To farm or to not to farm (History) 	<u>Journalistic Style:</u> <ul style="list-style-type: none"> Newspaper on Missing Dr Patra (History) <u>Biography:</u> <ul style="list-style-type: none"> Tutankhamun (History) Francesca Simon (Horrid Henry) <u>Recount:</u> <ul style="list-style-type: none"> Diary entry from the perspective of a rich and poor Egyptian (History) <u>Non-chronological report:</u> Egypt and the pyramids	<u>Recounts</u> Olympic sports report Recount of Greek Day <u>Explanations</u> Athens vs Sparta Plants <u>Persuasively</u> Tourist leaflet to visit Ancient Greece
	Poetry Key Texts	<u>Texts:</u> <ul style="list-style-type: none"> ✓ Where the poppies now grow 	<u>Texts:</u> <ul style="list-style-type: none"> ✓ Harry Potter <u>Experiences:</u> <ul style="list-style-type: none"> ✓ Harry Potter Week & -Cooking, Popcorn making & Movies 	<u>Experiences:</u> <ul style="list-style-type: none"> ✓ Poetry Slam Week ✓ Japanese Poetry Week

Year 4		Genre	AUTUMN	SPRING	SUMMER
		Narrative - Key Texts	<ul style="list-style-type: none"> All about me James & the Giant Peach by Roald Dahl Romulus & Remus Comprehension Hip & Hop - You Can Do Anything 	<ul style="list-style-type: none"> Gangsta Granny 13 Story Treehouse (Links to Geography: Sustainability) Harry Potter Week 	<ul style="list-style-type: none"> The Girl Who Stole an Elephant (Links to Geography: Changing Areas Coventry vs. Sri Lanka) Viking Myths (Links to History: Vikings) Varjak Paw
		Breadth of Study	<ul style="list-style-type: none"> Letter (Thank you Romans), Plays and Story of adventure (Hip & Hop), Stories that contain mythical / Legendary (Vikings) or historical characters (Romulus & Remus) or events, Biographies (Roald Dahl), Recounts (Personal Failures – link to Hip & Hop), Non-Chronological reports (Roman Weapons), 	<ul style="list-style-type: none"> Stories set in places pupils have been (Gangsta Granny), Fictional biographies (About Gangsta Granny) 	<ul style="list-style-type: none"> Stories that contain mythical / Legendary (Vikings) Fictional biographies (About Gangsta Granny / Chaya from TGWASE) inspired by reading across the curriculum, Adventure (The Girl Who Stole and Elephant), Mystery & Suspense (Varjak Paw), Scripts (Varjak Paw Film Idea)
		Non Fiction - Key Texts	<ul style="list-style-type: none"> So you think you've got it bad? A kids life in Ancient Rome 	<ul style="list-style-type: none"> Persuasive Writing: Arguments to Ban Smoking (Link to JIGSAW; Healthy Me Topic) 	<ul style="list-style-type: none"> Link writing to Science Link writing to History
		Breadth of Study	<ul style="list-style-type: none"> Non-chronological report 	<ul style="list-style-type: none"> Instructions (Science Circuits), Persuasive (JIGSAW: Smoking), Explanations (Science Water Cycle), 	<ul style="list-style-type: none"> Instructions (Science Circuits), Persuasive (JIGSAW: Smoking), Explanations (Science Water Cycle), Journalistic Style and Formal (News Report about Viking Invasions). Write a story that contains legendary characters or events linked to Viking topic.
		Poetry	<ul style="list-style-type: none"> Saturnalia inspired Silly poems and jokes 	<ul style="list-style-type: none"> Poetry: 'I Love Me Mudder' by Benjamin Zephaniah (Links to Mother's Day - Film pupil performances for the School Blog) 	<ul style="list-style-type: none"> Poetry slam week
		Breadth of Study	<ul style="list-style-type: none"> Writing silly poems and jokes based on celebrating Saturnalia during our Roman Day 	<ul style="list-style-type: none"> Learn by heart and perform a significant poem (Benjamin Zephaniah), 	<ul style="list-style-type: none"> Haiku Cinquain
Year 5		Genre	AUTUMN	SPRING	SUMMER
		Narrative - Key Texts	<ul style="list-style-type: none"> The Piano by Aiden Gibbons -Using Literacy Shed film resource 1001 Arabian Nights by Neil Philip A Christmas Carol by Charles Dickens 	<ul style="list-style-type: none"> Cosmic – Frank Cottrell Boyce Phoenix – SF Said Harry Potter books linked to Harry Potter week The kid who came from Space – by Rose Welford-linked to Science topic on Space and visit to space centre 	<ul style="list-style-type: none"> Oliver Twist by Charles Dickens-linked to History topic and Black Country Museum visit. Street child by Belie Doherty Cogheart
		Breadth of Study	<ul style="list-style-type: none"> Diary entry/speech and drama – related to flashbacks Recount of the piano (story boards) Descriptive writing/adventure & legendary story (Sinbad) Speech work/dialogue between Scrooge and Marley Superhero stories -extended stories 	<ul style="list-style-type: none"> Fictional biography based on above Writing a mystery and suspense story Write plays (a scene out of a book) 	<ul style="list-style-type: none"> A day in the life of a Victorian child – story Plays and stories, script writing, legendary/historical stories
		Non Fiction - Key Texts	<ul style="list-style-type: none"> Topic based research using Internet (IPads and computers) and books/SLS books (Golden Age of Islam) 	<ul style="list-style-type: none"> Harry Potter week Warwick University 	<ul style="list-style-type: none"> Victorian Day Victorians- SLS books and books from school library
		Breadth of Study	<ul style="list-style-type: none"> Persuasive writing–debate about school uniform/letter about mobile phones Write an explanation text based on 'Investigations for insulation of a hot potato' in Science Write a non-chronological report in the form of Fact sheets Labeled diagrams 	<ul style="list-style-type: none"> Biography – the life of a teacher Hot seating/interviewing of first-hand experience (moon landing) Newspaper article about the moon landing Instructions on potion making Non-chronological report in Science 	<ul style="list-style-type: none"> Recounts Recipes Instructions related to topic tasks
		Poetry	<ul style="list-style-type: none"> List/acrostic poems linked to well being 	<ul style="list-style-type: none"> Benjamin Zephaniah 	<ul style="list-style-type: none"> Slam poetry competition
		Breadth of Study	<ul style="list-style-type: none"> Jigsaw materials. Links to topic. Write a haiku poem linked to PSHE 	<ul style="list-style-type: none"> Mothers' Day poems Cinquain Learn by heart & perform a significant poem based on poem by Benjamin Zephaniah. 	<ul style="list-style-type: none"> Learn by heart and perform a slam poem

Year 6	Genre	AUTUMN	SPRING	SUMMER
	Narrative - Key Texts	<ul style="list-style-type: none"> Gerald the Giraffe by Mike Callaghan Alma/Francis Desolation of Smaug-JRR Tolkien How to train your dragon by Cressida Cowell Letters from a Lighthouse by Emma Carroll The House Maid by Philip Ardagh 	<ul style="list-style-type: none"> Holes by Louis Sachar Greta and the Giants by Zoe Tucker 	<ul style="list-style-type: none"> Wonder The Proudest Blue Journey to the River – Eva Ibbotson
	Breadth of Study	<ul style="list-style-type: none"> Write stories inspired by reading across the curriculum – Gerald the Giraffe narrative poem to story Write story of mystery and suspense – Alma Write stories that contain mythical characters – Dragons Write stories that contain historical characters or events – Letters from a lighthouse Write stories set in places pupils have been – The house maid – Victorian school 	<ul style="list-style-type: none"> Write letters- Holes Write plays - Holes Write fictional biographies inspired by reading across the curriculum - Holes Write in a journalistic style – Holes Write persuasively formally 	<ul style="list-style-type: none"> Write letters - Wonder Write plays - Wonder Write fictional biographies inspired by reading across the curriculum - Wonder Write a discussion text – Wonder Write stories of adventure
	Non Fiction - Key Texts	<ul style="list-style-type: none"> Non – chronological report: Dragonology by Dugald Steer Biography – Tom Daley / Walter Tull BHM / Louis Braille in Science The Coventry Blitz eyewitness accounts 	<ul style="list-style-type: none"> Volcanoes - Mount Vesuvius from SLS and school library 	<ul style="list-style-type: none"> Books on Rivers from SLS and school library Migration from SLS and school library How the heart works from SLS and school library
	Breadth of Study	<ul style="list-style-type: none"> Non – chronological report - dragons Write biographies – BHM inspiration/ Science Louis Braille Write a recount – science experiment on light 	<ul style="list-style-type: none"> Write explanations – Volcanoes Write in a journalistic style – Volcanoes 	<ul style="list-style-type: none"> Newspaper articles - Migration Explanation text/Information text - How the heart works Write in a journalistic style – migration Write a discussion text - migration Write explanations – Science – heart Write instructions – board game about the heart
	Poetry	<ul style="list-style-type: none"> In Flanders Fields / Night of Death - Wartime poems 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> The highwayman Rivers
	Breadth of Study	<ul style="list-style-type: none"> Write poems that convey an image (simile, word play, rhyme and metaphor) - WW1/WW2 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Learn by heart and perform a significant poem – The highway man Write a haiku - Rivers Write a cinquain – Rivers