

Academic Year: 2018/19	Total fund allocated: £19,316.00	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				8% of total allocation
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase active engagement in organised physical activity during breaks and after school. Continue daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.</p> <p>To ensure all pupils increase their attainment by 10 metres thus increasing their confidence in water. All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p>	<ul style="list-style-type: none"> <li>Employ a sports TA to lead breaktime, lunchtime and afterschool clubs and manage Level 1 and 2 school games offer.</li> <li>New playground equipment to be introduced to the children by lunchtime supervisors and Sports TA, then used independently.</li> <li>Utilise paid coach based at the swimming pool with a qualified swimming instructor from school to be in the pool to aid children on a one-to-one basis.</li> </ul>	<p>£6500</p> <p>As Sports TA cost above</p>	<ul style="list-style-type: none"> <li>Planned physical activity for every child at break time and lunchtime at least once a week.</li> <li>Over 300 children were engaged in afterschool clubs this year (up from 140 children last year)</li> <li>More children are using their knowledge from guided lunchtime activities to organise their independent games.</li> <li>Almost ALL pupils involved in 15 minutes of additional activity every day.</li> <li>ALL non-swimmers ended Year 4 more confident in the water and able to swim 10 metres.</li> <li>90% of pupils can perform safe self rescue.</li> <li>35% of pupils can swim 25 metres at Year 6 (increased 7% from last year)</li> </ul> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>Pupils are more active in PE lessons - take part without stopping to rest.</li> <li>Attitudes to learning improved - better concentration in lessons. SAT results improved - see data.</li> </ul>	<ul style="list-style-type: none"> <li>Sports TA will continue as a paid member of staff.</li> <li>She will support staff during curriculum PE lessons.</li> <li>Other staff members will be trained to support afterschool clubs, therefore more children will be able to attend.</li> <li>Daily mile firmly embedded in school day.</li> <li>Staff will continue to share best practice about how to effectively lessen the impact of daily mile on lesson time (having discussion topics for English/Maths as children go round the track)</li> <li>Introduce a tracking/competitive element to Year 6 to encourage active participation and feed into cross country competition.</li> <li>New swimming space found and negotiated for next year (as leisure centre is closing). Unfortunately this will now not open until January.</li> <li>Increase our swimming offer to include booster sessions for Year 6 (currently three terms during Year 3/4).</li> </ul>

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

**29%**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Extra notice boards inside and outside the hall to raise the profile of PE and Sport for all visitors and parents. Keep the school blog and twitter updated after every inter-school sports competition, curriculum lessons and regularly with upcoming events</p>	<ul style="list-style-type: none"> <li>• Computing coordinator to train Sports Organising Committee in how to update the blog.</li> <li>• Sports TA/PE coordinator to update notice boards with inter-school teams, results, pictures and local/worldwide events.</li> </ul>	<p>£100  As Sports TA cost</p>	<ul style="list-style-type: none"> <li>• The notice boards are full of information about matches/clubs/results and pupils are keen to get involved.</li> <li>• Children, staff and parents regularly discuss school and worldwide sporting events.</li> </ul>	<ul style="list-style-type: none"> <li>• Sports organising committee to aid apprentice with updating the notice boards.</li> <li>• Sports organising committee to write match reports for inter school games to be posted on the blog and notice boards.</li> </ul>
<p>Get children passionate about sporting events taking place this year (Winter Olympics, Sports relief, Commonwealth games, Football World Cup, Ryder Cup, Six Nations).</p>	<ul style="list-style-type: none"> <li>• Employ a Sports TA to lead linked workshops and activities during major sporting events and update notice boards.</li> </ul>	<p>As Sports TA cost</p>	<ul style="list-style-type: none"> <li>• Children regularly ask when the next event is.</li> <li>• Many children have carried out additional research or homework about the events or produced writing/artworks.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to have days or weeks linked to local and international sporting events</li> </ul>
<p>Role models - local or international sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p>	<ul style="list-style-type: none"> <li>• Olympic athlete day – whole school inspiration assembly followed by a PE session for every class with a British Olympic Athlete.</li> </ul>	<p>Free based on fundraising from the children</p>	<ul style="list-style-type: none"> <li>• All children were excited and engaged with the athletes. They asked intelligent and probing questions and were impressed by the answers given.</li> </ul> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>• Following a parent questionnaire, over 120 children attend clubs in the local community which means they are role models to other children and their knowledge is utilized in lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• This was a one off day so we will use our links in the local community to find a local sporting personality that we can build a more sustainable link with.</li> <li>• PE coordinator will introduce a programme of healthy eating/lifestyle lessons next year which will be run with each class.</li> <li>• PE coordinator will lead staff training on Real PE ethos and multi-abilities. This will raise the profile of sport as a tool for life.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. The following staff will undertake courses and disseminate to other staff: PE coordinator Sports TA</p> <p>Selected staff (teachers and TAs) will be up-skilled during curriculum PE lessons with their class.</p>	<p>PE Subject leaders course CSW PE Conference Ready, Set, Ride cycling course Rounders CPD</p> <p>Elite Sports (12 staff members)</p>	<p>£1155 (courses and supply cover cost)</p> <p>£2400</p>	<ul style="list-style-type: none"> <li>• Better subject knowledge for PE coordinator and staff trained by Elite.</li> <li>• Increased confidence for our Sports TA to take a more active role in lessons.</li> <li>• Increased confidence and better subject leadership skills enabling the PE coordinator to lead professional learning for all staff.</li> <li>• PE coordinator more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.</li> <li>• PE coordinator has used management release time to sample Real PE and Real Gym lessons with every class and decide how it can be used across the school next Year.</li> </ul>	<ul style="list-style-type: none"> <li>• Upskilling of staff will now be done by PE coordinator and lesson observations.</li> <li>• Do staff survey to find out previous experience/certification in sports coaching and training needs.</li> <li>• PE coordinator and Head to decide training needs for individual staff for next year.</li> <li>• PE coordinator to work with individual Year groups to do focused training on Real PE and Real Gym.</li> <li>• Introduce Balance bike and learn to ride sessions – PE coordinator to train relevant staff.</li> </ul>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

**27%**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus on those pupils who do not take up additional PE and Sport opportunities.</p> <p>Introduce, promote and encourage and passion for safe cycling for fitness and pleasure.</p>	<ul style="list-style-type: none"> <li>• Employ a Sports TA to lead breaktime, lunchtime and afterschool clubs and manage Level 1 and 2 school games offer. Compete in more school games this year.</li> <li>• Introduce new afterschool clubs including Parkour, Street Dance, Gaelic Football and Change4Life.</li> <li>• Complete a pupil survey to ascertain what new sports children would like to do: Softball/Tee ball starter kit. Agility/fitness circuit/sportsday equipment. Boccia sets Archery Polybat Sitting Volleyball</li> <li>• PE Coordinator to attend training courses on how to teach the progression from Balance to pedal bikes, then on to road safety.</li> <li>• Purchase Balance bikes and helmets for use with EYFS/KS1</li> <li>• All staff to encourage and be positive role models for cycling to school at all times but particularly during Sustrans 'Big Pedal'</li> </ul>	<p>As Sports TA cost</p> <p>£2272</p> <p>Training costs listed above</p> <p>£1378 bikes and safety equipment</p>	<ul style="list-style-type: none"> <li>• Over 300 children now engaged in new after-school clubs doing sports they have never tried before (up from 140 children last year)</li> <li>• Across the year, 60 children have taken part in clubs aimed at our current target groups (girls, less engaged).</li> <li>• Children are very pleased with the new sports introduced from their requests on the survey.</li> <li>• Teachers report that children are more engaged, inquisitive and excited about PE lessons involving new sports or equipment.</li> <li>• Positive impact of cycling initiative have not been fully realised yet as bikes and training were purchase and completed late in the school year. However, impact of encouraging children to cycle has been obvious due to having to provide extra storage for children's bikes.</li> <li>• Gaelic football and Parkour clubs were particularly successful. They were way oversubscribed meaning we needed to allow a second day and train staff on delivery of the sports.</li> </ul>	<ul style="list-style-type: none"> <li>• All clubs run this year will continue next year.</li> <li>• Other staff members will be trained to support after-school clubs and lunchtime clubs.</li> <li>• Purchase Ultimate Frisbee and Disc Golf set to introduce this new sport next year.</li> <li>• Plan and book a cross-curricular Harry Potter Day. During this day, Enrich Education will introduce Quidditch to all children.</li> <li>• Cycling initiative will begin fully next academic year with plans for Balance bike lessons with all EYFS and KS1 children linked to their fundamental movement skills. Year 5 will have Bikeability training for 6 week in Autumn term.</li> <li>• We will also be getting 20 pedal bikes from a local charity. We will fix these bikes during extra-curricular clubs and then children will use them.</li> <li>• Our new bike storage racks and lockers will be installed the summer. These are 90% funded by the Early measures grant from the local council.</li> </ul>

Use outside agency with access to a variety of additional equipment to introduce new sports.	Elite Sports	As above (Key Indicator 3)	<b>WIDER IMPACT AS A RESULT OF ABOVE</b> <ul style="list-style-type: none"> <li>Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons.</li> <li>Following a pupil voice, 95% of pupils say they enjoy PE and Sport and want to get involved in more activities.</li> </ul>	<ul style="list-style-type: none"> <li>Elite sport provision will not continue as we now have equipment and expertise to run new sports ourselves.</li> <li>EMpowr U provision will continue and grow.</li> <li>Positive Youth Foundation will run their Health Champs project.</li> </ul>
Work with local community clubs to offer additional opportunities.	Sky Blues sport and health sessions	Free Trial for 6 weeks in Year 5.		
	EMpowr U Health and Wellbeing sessions	Free due to external funding		

<b>Key indicator 5: Increased participation in competitive sport</b>	<b>35%</b>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage more children in competitive sport during lesson time and afterschool.  To take part in additional competitions identified by pupils in a recent survey, predominately through the school games offer.	<ul style="list-style-type: none"> <li>Employ a Sports TA to lead breaktime, lunchtime and afterschool clubs and manage Level 1 and 2 school games offer. Compete in more school games this year.</li> </ul>	As Sports TA cost	<p>Every child in school has been given the opportunity to take part in competitions against their peers as part of the Level 1 school games offer</p> <p>Over 260 children have competed in level 2 school games offer, cross country, netball league and football league and cup competitions.</p> <p>B and C teams have attended – Endball, Cross Country, Football, SH Athletics, Quad Kids, Magnificent 7</p> <p>Less active children have been introduced to competition ethos by attending as reporters and photographers.</p>	<p>Include more Level 1 school games competitions within lesson time and during lunchtimes.</p> <p>Start a new House Sports Competition to link with rebranding of KS2 Houses.</p> <p>EMpowr U will continue and grow their Wellbeing sessions which are aimed at getting children active, overcoming confidence issues and becoming leaders.</p>
	School Games contribution	£375		
	Annual subscription to Coventry Primary Schools Sports Association	£60		
	Minibus cost	£4650		
<b>Academic Year: 2018/19</b>	<b>Total fund allocated: £19,316.00</b>	<b>Total fund used: £18,890.00</b>		<b>Amount remaining: £426</b>



## Southfields Primary School

### Year 6 Swimming report

National curriculum requirements for swimming and water safety	Percentage of Year 6 cohort meeting the requirements
Swim competently, confidently and proficiently over a distance of at least 25 metres.	35%
Use a range of strokes effectively (for example: front crawl, backstroke and breaststroke).	55%
Perform safe self-rescue in different water-based situations.	90%