

Academic Year: 2020/21	Total fund allocated: £20,680.00 (£1340 carried over from 2019-20)	Date Updated: July 2021			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				£4769	23%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Key focus: All pupils will be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> • Maintain active engagement in organised physical activity during break and lunchtime, despite children being allocated to bubbles. • Continue daily mile to get all pupils undertaking at least 15 minutes of additional activity per day. • Improve communication with parents for physical activity ideas at home. • Refurbish/restore and use the school garden and pond area. 	<ul style="list-style-type: none"> • Sports TA to lead breaktime and lunchtime activities leading to Level 1 and virtual level 2 school games offer. • PE lead to train teachers and Tas on new playground equipment (set for each bubble), playground games and behaviour management. • PE Lead to train selected children as playground buddies/leaders within their bubble. • Begin to restart and rebuild relationships with local community providers within current Covid-19 regulations. • Purchase new equipment and suitable storage to provide for each playground bubble. • Update PE page on school website to include links to all elements of the PE curriculum. • Every teacher to add their class to Class Dojo and invite all parents to join. PE lead and teacher will then use this to post weekly PE homework – activities that can be done with little equipment in the house or garden. 	<p>£5500 - Sports TA wage (spread across all KIs)</p> <p>£950 - Equipment (new playground equipment to supply each bubble)</p> <p>£1965 – Forest school equipment (split between K1 1 and 3)</p> <p>£983 – Sheds (to store new bubble equipment)</p> <p>£127 – outdoor boot storage and cleaning</p> <p>£1880 – Outdoor classroom set-up (spread across KI 1, 2 and 3)</p>	<ul style="list-style-type: none"> • Planned physical activity for every child at break time and lunchtime at least once a week. • Teachers and TAs lead active games which they vary to maintain engagement and encourage participation in the small spaces we are forced to use because of Covid. • Each bubble has allocated playground buddies/leaders to lead engaging games or help others to join in. • ALL pupils involved in 15 minutes of additional activity every day. • PE lead has used Class Dojo and Purple Mash throughout lockdown to engage children in physical activity challenges set by the School Games Organiser. We have been awarded a virtual participation badge for this. • Children planned, planted and maintained the school garden with most produce to be harvested and used after the holidays. 	<ul style="list-style-type: none"> • Restart a broad and varied programme of extra-curricular clubs as early as possible in September. EVERY child will have the opportunity to join a lunchtime or after-school club. • Re-address daily mile – some class prefer to do other active challenges with their 15 minutes. • At least one active, outdoor Maths and English lesson per week will be compulsory in the new academic year. • 30 Year 5 children will be trained as Playground Pals so that they can lead activities on all playgrounds when Covid restrictions allow. • Work with Empowr-U, SoccerRockz and PYF to secure funding so that their projects can restart and build Southfields. • Renovate the wild area including screening to create a secluded forest school area. 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				£1749	8.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Key Focus: Pupils' personal development will be celebrated.</p> <ul style="list-style-type: none"> Children will be excited about having their achievements recognised. They will want to perform at their highest standard to be recognized. <p>Key Focus: Pupils' understanding of sport and physical activity as a key element of a healthy lifestyle will be increased.</p> <ul style="list-style-type: none"> Children will want to be active in lessons and be excited to gain a deeper understanding. 	<ul style="list-style-type: none"> Use last year's extra-curricular trophies and purchase more to allow each bubble to celebrate an 'Athlete of the week'. Create sporting stars display board in both dinner halls to share staff and children's achievements. Pupils v Staff sports showcase matches during bubble sports days – Dodgeball. Keep the school blog and twitter updated with PE and other active outdoor lesson. 	<p>See Sports TA wage in KI 1.</p> <p>See Outdoor classroom set-up in KI 1.</p> <p>£22 - medals</p>	<ul style="list-style-type: none"> Children and parents were very animated when they won the 'Athlete of the week' trophy. All their friends congratulated them during the week when their picture went up on the wall in the dining hall. <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Behaviour and engagement during PE lessons has greatly improved as children seek to impress but have also began to see the value that additional concentration can bring. 	<ul style="list-style-type: none"> A new team of Year 6 Peer Mediators will be selected and trained to help children resolve conflict during breaktime and lunch. Continue to hold sports-themed cross-curricular events (Winter Olympics/Paralympics, Women's Cricket World Cup, International Children's Games held in Coventry). Restart school visits including a full programme of active trips (including Orienteering and outdoor swimming) 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				£2853	13.8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Key focus: All pupils' will receive 2 hours high quality physical education every week.</p> <p>100% of pupils will be developed in their physical, cognitive, social and emotional learning.</p>	<ul style="list-style-type: none"> PE Lead to use comprehensive bank of virtual training during lockdown to upskill all staff in active play. Royal Opera House inclusive Dance virtual training. Selected staff (teachers and TAs) will be up-skilled by PE lead during curriculum PE lessons with their class. A folder of active games will be provided for every class, enabling teachers and TAs to feel confident in delivering active brain breaks or lessons. 	<p>See Sports TA wage in KI 1.</p> <p>See Forest school equipment in KI 1.</p> <p>See Outdoor classroom set in KI 1.</p> <p>£144 – resources for CPD.</p>	<ul style="list-style-type: none"> This area has suffered a lot this year during the pandemic. Many staff have voiced concerns about active play and sharing equipment. Progress has been made over the Summer term as staff have used the active games folders and got used to the games. Children have taken an active interest in creating their own games and getting their friends involved. 	<ul style="list-style-type: none"> Cross-curricular dance lessons will be planned into each year group's medium-term plan. Carry out TA audit to assess confidence in supporting all areas of the Pe curriculum and identify training needs for coming year. Develop a program of lesson observations, team teaching and best practice sharing. 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

£3928

18.9%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Key Focus: All pupils' will be exposed to new areas of activity.</p> <ul style="list-style-type: none"> • Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. • Focus on those pupils who do not take up additional PE and Sport opportunities. • Continue learn to ride programme during PE lessons and lunchtimes. 	<ul style="list-style-type: none"> • Sports TA to lead breaktime and lunchtime activities leading to Level 1 and virtual level 2 school games offer. • Repair all bikes and cover maintenance costs. • Purchase new bikes, scooters, skateboards and helmets • Purchase Quidditch equipment to be used in PE lessons and during teacher-led lunchtime clubs. • Purchase speakers and gazebos to take dance and gymnastics lessons outside in all weather (we cannot use the indoor hall space during the pandemic as they are used as dining halls). • Purchase new books and resources to support teachers and TAs taking children outside as much as possible for all lessons. 	<p>See Sports TA wage in KI 1.</p> <p>£2828 (Equipment for new range of sports)</p>	<ul style="list-style-type: none"> • EVERY child has had the opportunity for teacher-led and peer-led active playtimes. • Tchouckball, Archery and Quidditch all introduced and integrated in the PE curriculum to aid milestone target progress. • Following a pupil voice, all pupils say they enjoy PE and Sport and want to get involved in more activities. • All KS2 children are adept at adapting new sports to make them more challenging, fun or easier for their opponents or themselves. 	<ul style="list-style-type: none"> • Restart a broad and varied programme of extra-curricular clubs as early as possible in September. EVERY child will have the opportunity to join a lunchtime or after-school club. • Start school-wide Living Streets WOW Walk to School programme. • Promote and engage parents, children and staff in Bike to School Week in September. • EMpowr U provision will continue and grow. • Positive Youth Foundation will run their Health Champs and EmpowHER projects next year (we will work with them to secure external funding). • SoccerRockz football provision for more able players will restart. • Parkour and climbing sessions to be including in extra-curricular clubs. • Employ an artist and playground company to refurbish the playground climbing barrel. • Purchase and install outdoor gymnastics equipment (chosen by pupil voice) to maintain active playtimes.

Key indicator 5: Increased participation in competitive sport				£2600	12.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Key Focus: Increase the number of pupils participating in an increased range of competitive opportunities.</p> <ul style="list-style-type: none"> • More children engaged in competitive sport during lesson time and extra-curricular activities. • Focus on children that do not usually get opportunities to compete. 	<ul style="list-style-type: none"> • Sports TA to lead breaktime and lunchtime activities leading to Level 1 and virtual level 2 school games offer. • Make contributions to: School Games Coventry Primary Schools Sports Association British Gymnastics • Minibus cost to take children to competitions • PE/Sport competition assembly (Dance/Gymnastics performance) – winners by audience vote. • Dance curriculum development from PE lead’s Royal Opera House Create and Dance training to benefit all children including SEN and EAL. New curriculum will also include opportunities for G&T children through choreography and competition set-up. 	<p>See Sports TA wage in KI 1.</p> <p>£1500 - minibus costs</p>	<ul style="list-style-type: none"> • Every child in school has been given the opportunity to take part in competitions against their peers as part of the Level 1 school games offer during lesson time and lunchtime. • No in-person school games competitions were held this year due to the pandemic. • However, 310 children took part in Level 2 Virtual School Games competitions. • 8 children in Year 2 were filmed for the KS1 Level 2 Gymnastics competition. They finished 3rd overall! • One of our Year 4 children won the School Games Values award for self-belief during the virtual athletics competition. She recorded the fastest speed in the whole school. 	<ul style="list-style-type: none"> • Update the whole school PE curriculum to include more Level 1 school games competitions within lesson time and during extra-curricular clubs. • Restart a broad and varied programme of extra-curricular clubs as early as possible in September. EVERY child will have the opportunity to join a lunchtime or after-school club. • Re-address daily mile - some classes would like to start recording times to help some children to continue to improve. • Arrange a programme of tournaments in a variety of sports and age groups with Aspire network schools. • Restart Inclusive Dance project with ROH and Coventry schools. PE lead is a lead teacher on this project. 	
Academic Year: 2020/21	Total fund allocated: £20,680.00 (£1340 carried over from 2019-20)	Total fund used: £15,899.00 76.9%		Amount remaining: £4781 23.1%	



Southfields Primary School

Year 6 Swimming report

National curriculum requirements for swimming and water safety	Percentage of Year 6 cohort meeting the requirements
Swim competently, confidently and proficiently over a distance of at least 25 metres.	30%
Use a range of strokes effectively (for example: front crawl, backstroke and breaststroke).	50%
Perform safe self-rescue in different water-based situations.	90%