

Inclusion Meeting for SEN Pupil's Parents

Thursday 8th September 2022



Role of the Special Educational Needs Coordinator (SENDCo)

- Qualified Teacher and new SENCO will have the NASENCO Award - Postgraduate Accreditation
- Designated Safeguarding Lead
- Working closely with pupils, parents, staff and outside agencies.
- Day to day responsibility for the operation of the SEN Policy and co-ordination of specific provision
- Provides professional guidance to colleagues and advising on the graduated approach



Aims and Vision

Be the best you can be!

- Remove barriers to learning so that your child can make progress and achieve
- Support your child to be independent
- Teach your child to be motivated and have aspirations
- Positive communication with parents, carers, pupils and teachers
- Provide a safe and supportive environment for your child
- Identify and celebrate your child's strengths and areas of achievement

Holistic Approach

Behaviour

Attendance

Independence

Medical



High Quality Teaching

Life skills

Building resilience

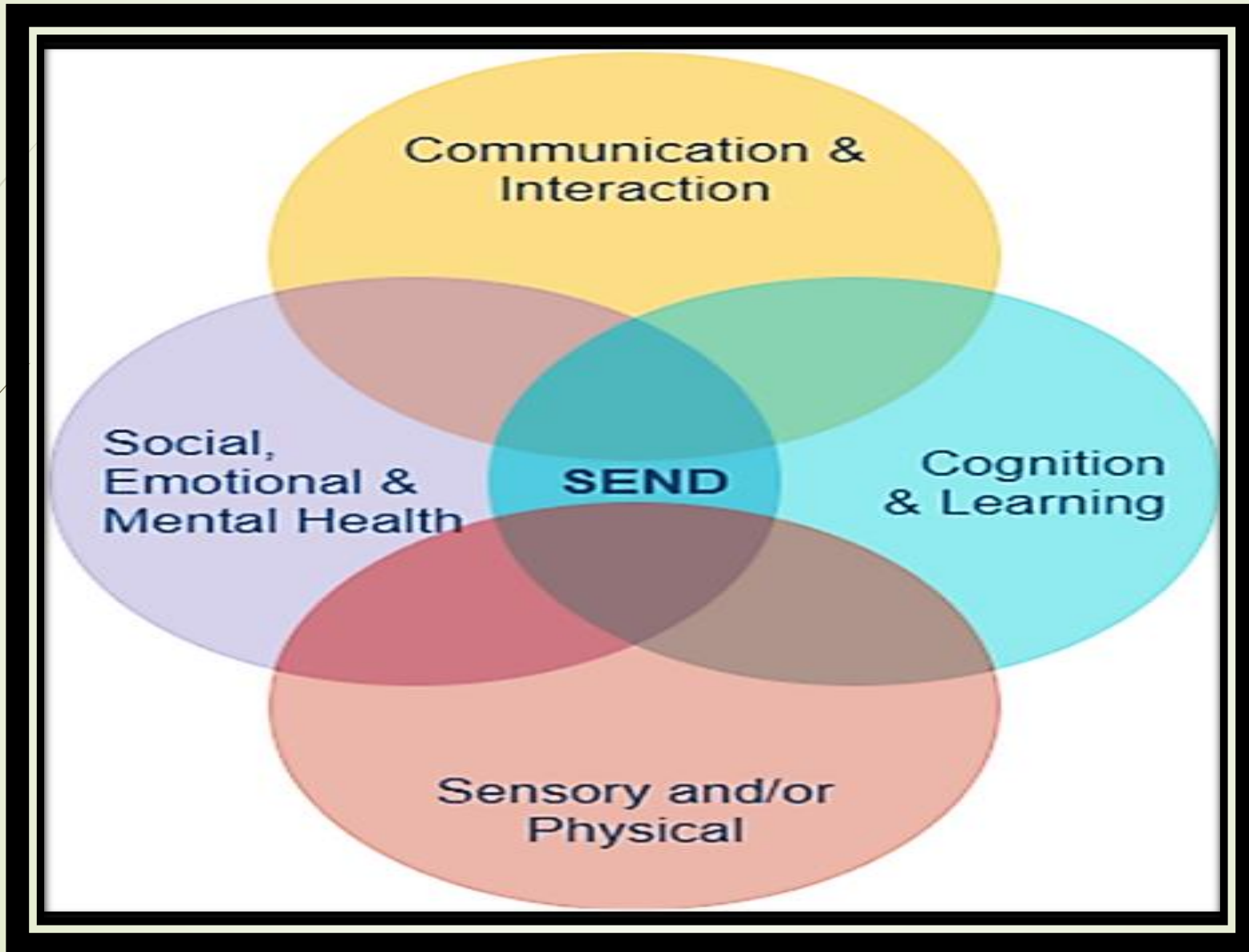
Developing Social and Communication skills

Positive Growth Mindset – It's okay to get things wrong!

The Graduated Approach



Four Areas of Need



Name of Child: Heidi

Year: 3

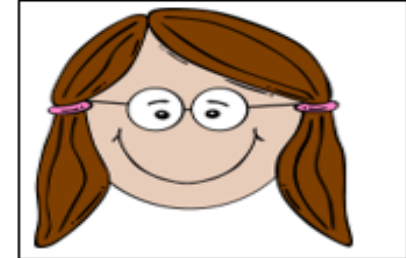
Profile Number: 1

What is 'One Page Profile'

1. This is created using the information you provide, the pupil provides and the advice from other professionals.
2. This is shared with all staff in school who will be in contact with your child, so they know how to effectively support your child
3. They are reviewed regularly to make sure your child's needs are always being addressed.

What we like and admire about _____:

- Heidi has a lovely smile
- Heidi is very kind and respectful
- Heidi shares with others
- Heidi always has a go at things and never gives up



What Heidi needs:

- a calm morning routine
- to wear her glasses
- a visual timetable
- time to process instruction
- clear individual instructions - 1 or 2 at a time
- daily speech and language as guided by Speech & Language advisor
- daily access to class phonics group
- daily handwriting - letter formation

What Heidi likes:

- Chicken nuggets
- Playing with her brother
- Frozen
- To draw pictures
- Lego
- Being a class monitor

Heidi says a good day is:



- When my mummy and daddy hug me
- When I go to afterschool clubs

Heidi says a bad day is:



- When I forget my glasses
- When I am late for school



Name: Heidi

Date of plan: July 2022

Southfields Primary School – SEN Support Plan

Teacher: Ms J Ashan

Date of Review: October 2022

COP Stage: 1 SEN support

Plan Number: 1



Identified Strengths

Heidi is generally happy about joining in and taking part in all of our lessons. He enjoys his time spent with Ms Ashan doing his 'plus 1' maths and responds well in smaller groups. She is reading with fluency and expression and obviously enjoys both stories and non-fiction.

Communication and Interaction	Agreed Outcomes	Agreed Support	Review of progress in achieving outcomes
	I can speak confidently to my Talk Partner about my learning.	<ul style="list-style-type: none"> Carefully 'chosen' talk partner Encouragement in class to take turns and talk to their partner. Heidi to sit near front and be given gentle reminders to stay focussed and talk to his partner. Use of fiddle toy if he wishes to use it. 	
Social Emotional, Mental and Health	I can remain focussed in whole class group times with reminders	<ul style="list-style-type: none"> Heidi to sit near front and be given gentle reminders to stay focussed. Use of fiddle toy if he wishes to use it. All staff to be aware of expectations. 	
Cognition and Learning	I can take part in the whole maths teach.	<ul style="list-style-type: none"> Mastery Maths lessons 5x weekly with a focus on talking about Maths and using manipulatives to learn. Talking Maths sessions Plus 1 with TW/KF 3x weekly Encouragement and support – scaffolding- to use reasoning skills and maths knowledge to solve simple problems Support at home so that Heidi is positive about maths in school 	

Child's Views – What do you think you are getting better at? Maths and doing my jottings.

What do you think you need to do next? I need to get neater with my writing.

SEN Support Plan agreed by Mum, Ms Ashan and Heidi.

Date: 22.10.22