



Reading at Southfields

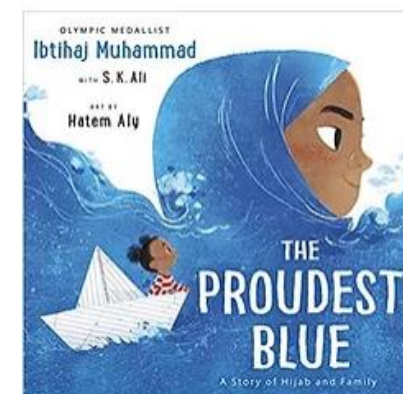
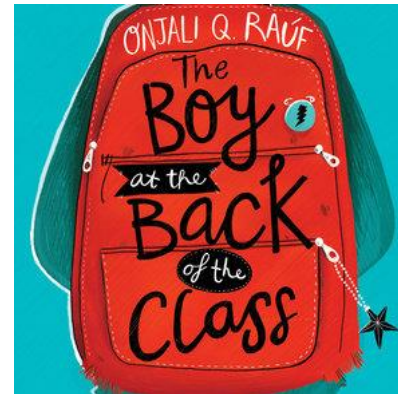
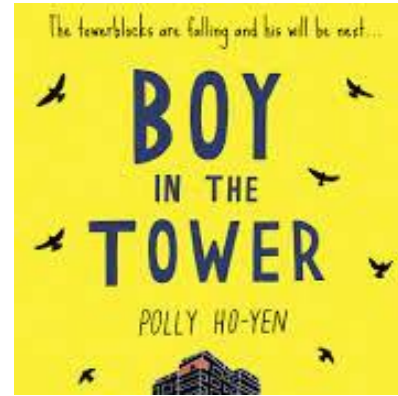
Reading Skills



- ▶ Each reading domain will be explicitly taught and strategies of how to answer questions relating to these domains
- ▶ The domains are: predicting, retrieval, inference, vocabulary and summarising
- ▶ Each domain will have a logo designed to represent the skill which will be used across the school
- ▶ Reading skills lessons will follow a 3 lesson sequence and link to books being used in literacy lessons
- ▶ Children will either be taught Read Write Inc or Reading Skills

Lesson sequence

- ▶ Lesson 1- the text is introduced a week before it is being used in literacy. For this lesson the teacher needs to read the book or extract aloud to the children allowing time for discussion and questioning.
- ▶ Lesson 2 - more of the text is read aloud or a repeated section from lesson 1. The teacher should now introduce the reading domain/s being focused on for this week. A selection of questions should be shown to the class which will be answered using teacher modelling after partner talk and whiteboard work.
- ▶ Lesson 3 - Children to complete an independent task using the reading skills taught in lesson 2. Children identified as needing support should be supported.
- ▶ Texts can be used for 2 or 3 weeks depending on the length of the literacy unit.



Questioning and discussion



- ▶ Book Talk
- ▶ I wonder...
- ▶ ACE questioning
- ▶ Partner Talk
- ▶ Group Talk

- ▶ Children should be encouraged to talk about books and share their thoughts, feelings and questions
- ▶ A culture of there is no right or wrong answer should be developed

Reading for pleasure

- ▶ This is a separate lesson and should not be taught or involve writing
- ▶ Children can choose any book and enjoy time to read
- ▶ Children are encouraged to talk! Book group discussion, shared reading, peer led reading should be encouraged
- ▶ A range of reading environments to support reading for pleasure
- ▶ Teachers and TAs to be reading models, recommend books and model being readers
- ▶ Some lessons can involve teachers and TAs reading aloud

