

Nursery Long Term Plan

AUTUMN TERM



Curriculum Driver	Additional Texts	Festivals & Celebrations	First Hand Experiences
1ST HALF TERM			
Getting to Know You x4 wks Core Text: Favourite Stories Focus: PSED			
Once Upon a Rhyme x2 wks Core Text: Humpty Dumpty Focus: C&L & Literacy		Harvest	
2ND HALF TERM			
Step into Seasons: Autumn x2 wks Core Text: It was a Cold Dark Night: Tim Hopgood Focus: Geography & Science		Bonfire Night Diwali Remembrance Day	Seasonal Walk Pumpkins
Once Upon a Rhyme x2 wks Core Text: Grand Old Duke of York Focus: C&L & Literacy			
Christmas x3 wks Core Text: The Christmas Story Focus: PSED/Art			Nativity Performance
ASSESSMENT CHECKPOINT - to take place during the last 3 weeks of term <ul style="list-style-type: none"> Physical Development gross motor skills: core stability, upper body strength, crossing the mid line, bi lateral co-ordination Transcript of a child's talk Self Portrait to include mark making Maths 			

* **History** is also covered through opportunities to talk about time e.g visual timetable, days of the week, months of the year, birthdays, talking about what we did last week and yesterday and finding out about festivals and celebrations.

* **Geography** is also covered through regular opportunities to talk about a map of the UK, a world map and globe. Regularly talk to the children about holidays and trips that they have been on e.g. after a weekend, at the beginning of each term and spend time talking about the similarities and differences of the different places they have visited. Invite other adults to come and talk to the children about their visits and record on the maps.

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SPRING TERM



Curriculum Driver	Additional Texts	Festivals & Celebrations	First Hand Experiences
1ST HALF TERM			
Step into Seasons: Winter x2 wks Core Text A: Winter is Here: Kevin Henkes Focus: Science & Geography		Chinese New Year	Seasonal Walk
Step into Seasons: Winter x2 wks Core Text B: Be Brave Little Penguin: Giles Andreae Focus: Science & Geography			
Once Upon a Rhyme x2 wks Core Text: Incy Wincy Spider Focus: C&L & Literacy			
2ND HALF TERM			
Long Long Ago x3 wks Core Text: The Dinosaur Who Lost His Roar: Russell Punter Focus: History		Shrove Tuesday Holi Mother's Day Red Nose Day Easter	
Step into Seasons: Spring x2 wks Core Text: Spring is Here: Kevin Henkes Focus: Science			Seasonal Walk
Easter x1 wk Core Text: Focus: PSED		Easter celebrations	
ASSESSMENT CHECKPOINT - to take place during the last 3 weeks of term <ul style="list-style-type: none"> Physical Development gross motor skills: core stability, upper body strength, crossing the mid line, bi lateral co-ordination Transcript of a child's talk Self Portrait to include mark making Maths 			

* **History** is also covered through opportunities to talk about time e.g visual timetable, days of the week, months of the year, birthdays, talking about what we did last week and yesterday and finding out about festivals and celebrations.

* **Geography** is also covered through regular opportunities to talk about a map of the UK, a world map and globe. Regularly talk to the children about holidays and trips that they have been on e.g. after a weekend, at the beginning of each term and spend time talking about the similarities and differences of the different places they have visited. Invite other adults to come and talk to the children about their visits and record on the maps.

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SUMMER TERM



Curriculum Driver	Additional Texts	Festivals & Celebrations	First Hand Experiences
1ST HALF TERM			
Once Upon A Rhyme x2 wks Core Text: Old MacDonald Had a Farm Focus: Science & Geography		Eid	
Growing x2 wks Core Text: Jasper's Beanstalk: Nick Butterworth Focus: Science			
Best of British x1 wk Core Text: The Queen's Hat: Steve Antony Focus: History & Geography			
2ND HALF TERM			
Journeys x2 wks Core Text: The Train Ride: June Crebbin Focus: Geography		Father's Day	
Minibeasts x3 wks Core Text: The Hungry Caterpillar: Eric Carle Focus: Science			
Moving On Core Text: TO BE DECIDED Focus:			
ASSESSMENT CHECKPOINT - to take place from the last week in June <ul style="list-style-type: none"> Physical Development gross motor skills: core stability, upper body strength, crossing the mid line, bi lateral co-ordination Transcript of a child's talk Self Portrait to include mark making Maths 			

* **History** is also covered through opportunities to talk about time e.g visual timetable, days of the week, months of the year, birthdays, talking about what we did last week and yesterday and finding out about festivals and celebrations.

* **Geography** is also covered through regular opportunities to talk about a map of the UK, a world map and globe. Regularly talk to the children about holidays and trips that they have been on e.g. after a weekend, at the beginning of each term and spend time talking about the similarities and differences of the different places they have visited. Invite other adults to come and talk to the children about their visits and record on the maps