

Details with regard to funding

Total amount carried over from 2021/22	£643
Total amount allocated for 2022/23	£19,357
Total amount of funding to use in 2022/23	£20,000
Total amount used in 2022/23	£
Amount remaining	£

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2022/23	Total fund to use: £20,000		Date Updated: October 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Focus:	Actions:	Amount allocated:	Evidence of impact:	Sustainability and suggested next steps:
Key focus: All pupils will be active on average 60 minutes a day, 7 days a week.	<ul style="list-style-type: none"> • Extra-curricular clubs offered to every child. • All SEN and PP children will take part in at least one extra-curricular opportunity every term. • Staff CPD for Hula hooping and skipping to support active breaktimes and brain breaks. • PE lead to train teachers, TAs, lunchtime supervisors and playground pals on new playground equipment, playground games and behaviour management. • Re-establish Living Streets WOW travel tracker in every class and allocate monthly rewards. • Train Playground pals to be on duty on both playground during break and lunch. • Train Peer mediators to manage conflict on the playground therefore maximising active break times for every child. • Improve, plant and maintain the school garden, pond and wild area for the benefit of lunchtime clubs and enhancing lessons. • Bikeability training for Year 5 children. 	£4000	<ul style="list-style-type: none"> • 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Focus:	Actions:	Amount allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Key Focus: Staff will be role models for children and represent the school at external events.</p> <p>Key Focus: Pupils will be proud of their school environment and find innovative ways to use different areas for physical activity.</p>	<ul style="list-style-type: none"> • Provide subsidised staff uniform for all staff involved in PE lessons. • Purchase a set of Southfields' hoodies for children to wear at sports events. • New water bottles and drawstring bags for every child. • Athlete of the week certificate. Sports Class of the week certificate and trophy. Spot prizes for children showing GARK values during lessons and sports events. • Keep Facebook and twitter updated with PE and other active outdoor lesson. • Improve, plant and maintain the school garden, pond and wild area for the benefit of lunchtime clubs and enhancing lessons. • Return to full Sports Days for each phase, with parents attending. • Attend Royal Opera House Create and Dance events with local schools including showcase at Coventry Cathedral and Nutcracker matinee in London. • PE lead to attend Pearson Education Awards Gold celebration event in London. • TA CPD for supporting outstanding PE lessons • Research, get quote and purchase Southfields' logo and name graphics for minibuses. 	£4000		<ul style="list-style-type: none"> •

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Focus:	Actions:	Amount allocated:	Evidence of impact:	Sustainability and suggested next steps:
Key focus: All pupils will receive the highest quality PE, Sport and physical activity provision during lessons and extra-curricular provision.	<ul style="list-style-type: none"> • Update LTP to return to a full, deep and balanced curriculum for all year groups (following changes to fill gaps in knowledge from Covid). • Update PE progression map and ensure all staff have access to these targets. • PE lead to deliver staff training detailing updated LTP, progression map and PESSPA policy. • Royal Opera House Create and Dance Nutcracker CPD for 3 members of staff. • TA CPD for supporting outstanding PE lessons • PE lead to provide targeted CPD for after-school club HLTA to ensure needs of children are met during lessons. • PE lead to train teachers, TAs, lunchtime supervisors and playground pals on new playground equipment, playground games and behaviour management. 	£4000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Focus:	Actions:	Amount allocated:	Evidence of impact:	Sustainability and suggested next steps:
Key Focus: All pupils' will be exposed to new areas of activity.	<ul style="list-style-type: none"> • Embed new sports introduced last year into curriculum lessons extra-curricular provision. • Purchase and/or build effective storage and promote increased use of forest school equipment and wild area. • Continue to increase our broad and varied programme of extra-curricular clubs throughout the year. • Extra-curricular clubs offered to every child. • All SEN and PP children will take part in at least one extra-curricular opportunity every term. • PE lead and TAs to lead breaktime and lunchtime activities leading to Level 1 and level 2 school games offer. • Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. • Continue learn to ride programme during PE lessons and lunchtimes. • Improve, plant and maintain the school garden, pond and wild area for the benefit of lunchtime clubs and enhancing lessons. • Repair all bikes and purchase storage units for shed. • Full programme of inter school competitions including School Games events, twice termly SEN events, girls and boys football league, cross country, Tchoukball, NFL UK and dance showcases. • Bikeability training for Year 5 children. 	£4000	•	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Focus:	Actions:	Amount allocated:	Evidence of impact:	Sustainability and suggested next steps:
Key Focus: Increase the number of pupils participating in competitive opportunities.	<ul style="list-style-type: none"> • Continue to increase our broad and varied programme of extra-curricular clubs throughout the year. • Extra-curricular clubs offered to every child. • All SEN and PP children will take part in at least one extra-curricular opportunity every term. • PE lead and TAs to lead breaktime and lunchtime activities leading to Level 1 and level 2 school games offer. • Continue learn to ride programme during PE lessons and lunchtimes. • Full programme of inter school competitions including School Games events, twice termly SEN events, girls and boys football league, cross country, Tchoukball, NFL UK and dance showcases. • Make contributions to: School Games, Coventry Primary Schools Sports Association and British Gymnastics. • Cover minibus cost to take children to competitions and send more adults on defensive driving course. • Supply teacher cost to cover PE lead going to Sports events. • Return to full Sports Days for each phase, with parents attending. • Dance curriculum development from PE lead's Royal Opera House Create and Dance training to benefit all children including SEN and EAL. New curriculum will also include opportunities for G&T children through choreography and competition set-up. • Maintain spreadsheet to track involvement in extra-curricular opportunities for all children. Focus team choices on children that do not usually get opportunities to compete. 	£4000	•	•