

Details with regard to funding

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| Total amount carried over from 2021/22 | £643 |
| Total amount allocated for 2022/23 | £19,357 |
| Total amount of funding to use in 2022/23 | £20,000 |
| Total amount used in 2022/23 | £19,792 |
| Amount remaining | £208 |

Swimming Data

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p> | 70% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 50% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 100% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes |

| Academic Year: 2022/23 | Total fund to use: £20,000 | | Date Updated: July 2023 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | 22.5% |
| Intent | Implementation | | Impact | |
| Focus: | Actions: | Amount allocated: | Evidence of impact: | Sustainability and suggested next steps: |
| <p>Key focus: All pupils will be active on average 60 minutes a day, 7 days a week.</p> | <ul style="list-style-type: none"> • Extra-curricular clubs offered to every child. • All SEN and PP children will take part in at least one extra-curricular opportunity every term. • PE lead to train teachers, TAs, lunchtime supervisors and playground pals on new playground equipment, playground games and behaviour management. • Re-establish Living Streets WOW travel tracker in every class and allocate monthly rewards. • Train Playground pals to be on duty on both playground during break and lunch. • Train Peer mediators to manage conflict on the playground therefore maximising active break times for every child. • Improve, plant and maintain the school garden, pond and wild area for the benefit of lunchtime clubs and enhancing lessons. • Bikeability training for Year 5 children. • Smooga playground barriers purchased to create play sections on both playgrounds. • New boys and girls football kit with local sponsorship from Sytner Land Rover. • New team top for KS1 and KS1 to wear to inter school events sponsored by Sytner Land Rover. | £4298 | <ul style="list-style-type: none"> • Every Y1 -Y6 SEN and PP children attended at least one extra-curricular club or event during the year. • Peer mediators have grown in confidence and provide a valuable support for lunchtime supervisors and other staff. • Playground pals started the year well and were engaging children in active games. However, due to staffing, timetables and Year 6 SATs, etc it has been difficult to maintain a high standard of provision. • Re-introduction of WOW Travel tracker saw an increase in active travel across the school. Children are excited to complete the tracker and collect badges. There has been an increase in park and stride instead of car journeys. We regularly reach over 80% active journeys! However, engagement does vary so regular reminders are needed to ensure all classes complete the tracker every day. | <ul style="list-style-type: none"> • SoccerRockz will not be returning next year. Empowr-U will deliver 4 football clubs on 4 separate days – Y3/4 Girls, Y5/6 Girls, Y3/4 Boys and Y5/6 Boys. Children will cover the cost of these clubs. • Ascension Dance will be running a fully funded project using dance and parkour to engage boys that are struggling with anger management. • Do after school club for Reception from September. • Refresher training for Peer mediators and ensure new children are trained. GR and HS to monitor peer mediators on a twice weekly basis to ensure consistency and commitment. Raise profile through assemblies, joint |

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| | | <ul style="list-style-type: none"> • Bikeability was very successful again in terms of children's progress. Over 60% of children achieved Level 2, which means they can ride safely on the road. All other children achieved level 1 meaning they went from non-riders to knowing how to balance and move on a bicycle. • We took part in 9 inclusive sport events throughout the year, allowing 91 SEN and PP children to experience sport with and against children from other Coventry schools. | <p>training with lunchtime supervisors, Posters and new uniform.</p> <ul style="list-style-type: none"> • GR will train new Year 5 children as Playground Pals. New equipment will be slowly introduced from September and play zones will be set up. • We will seek funding to improve the school garden area and begin to use it as a space to improve children's well being during break, lunch and after school. • Staff meeting to remind teachers about importance of WOW travel tracker. Introduce 'Most active class' award in Friday assembly. Look into having WOW ambassadors in each class. • More days/weeks to celebrate and encourage active travel and cycling to school. Look into funding/organisations that offer bike maintenance workshops. |
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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 20% |
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| Intent | Implementation | | Impact | |
| Focus: | Actions: | Amount allocated: | Evidence of impact: | Sustainability and suggested next steps: |
| <p>Key Focus: Staff will be role models for children and represent the school at external events.</p> <p>Key Focus: Pupils will be proud of their school environment and find innovative ways to use different areas for physical activity.</p> | <ul style="list-style-type: none"> • Athlete of the week certificate. Sports Class of the week certificate and trophy. Spot prizes for children showing GARK values during lessons and sports events. • Keep Facebook and twitter updated with PE and other active outdoor lesson. • Return to full Sports Days for each phase, with parents attending. • Attend Royal Opera House Create and Dance events with local schools including showcase at Coventry Cathedral, Nutcracker matinee in London and Create Day at the Cathedral. • PE lead to attend Pearson Education Awards Gold celebration event in London. • Smooga playground barriers purchased to create play sections on both playgrounds. • New boys and girls football kit with local sponsorship from Sytner Land Rover. • New team top for KS1 and KS1 to wear to inter school events sponsored by Sytner Land Rover. | £4000 | <ul style="list-style-type: none"> • We won Silver and GOLD award at the Pearson Education Awards for 'Impact Through Partnership'. Thanks to our work with the Royal Opera House and other Coventry schools. • Much improved followers and interactions on twitter and Facebook. Parents making regular contact with GR through Clasdojo and in-person to get updates on their children's progress and check about events or clubs outside school. • Every child in school has been given the opportunity to take part in competitions against their peers as part of the Level 1 school games offer during lesson time and lunchtime. • Our Y6 Boys football team won a tournament and finished 2nd in the league. • Our children have performed in front of an audience at Coventry Cathedral on 2 occasions. • We took part in 2 SEN/Inclusive events each term this year to give | <ul style="list-style-type: none"> • PE table at Parent's evening to give parents more opportunity to discuss their child's progress in PE and Sport. • Termly Sports newsletter (?). • Invite parents to more events next year – home and away football matches for Y3-6. Basketball and Rugby friendly matches. • Involve parents in after-school clubs. • Advertise local community groups, football, gymnastics and athletics clubs to parents to encourage children to pursue sport outside school. • Ensure Sports days are booked as early as possible so that SLT can be involved and governors can be invited to attend. • Include pastoral team, office staff and/or Y6 with |

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| | | <p>children an experience of competing against other school.</p> <ul style="list-style-type: none"> • 424 children took part in one-off external competitions, performances, showcases or festival events (247 girls, 177 boys) • 40 children took part in regular league football matches (28 girls, 12 boys). • During Autumn term, 310 children were in engaged in extra-curricular clubs at lunch and after school. • During Spring term, 357 children were engaged in extra-curricular clubs at lunch and after school. • During Summer term, 325 children were engaged in extra-curricular clubs at lunch and after school. • 4 phase Sports days completed in summer term with massive turn-out by parents and carers. Fantastic atmosphere and displayed the joy of sport. Every child took part and roughly 300 parents/carers attended over the 4 mornings. • Our children have been up close and had photos with the Rugby League World Cup trophy and the Arnold Clark Cup. Several of these children also attended matches in-person at the CBS Arena which was massive for them and their families. • 10 of our Year 4/5 children got to play on the CBS Arena pitch for a community day. • 2 of our children won special trophies for showing outstanding values at the Rugby league festival. | <p>fundraising, uniform sales, lost property, etc.</p> <ul style="list-style-type: none"> • Purchase new medals with Southfields Logo for Sports Days and internal competitions, eg. Cross country competition • Purchase new engraved trophies for Sports day and after school club star of the week. • Design and print new certificates for star of the week in every after school club. |
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| | | | <ul style="list-style-type: none"> We finished 6th in the Y3 Gymnastics, 4th in Y5 Dodgeball, 3rd in Sportshall Athletics, 3rd in Y4 Dodgeball, 3rd in the inclusive Panathlon and 2nd place in the Y1 Aspire Multi-sports. | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | Percentage of total allocation: |
| | | | 17.5% |

| Intent | Implementation | Impact | |
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| Focus: | Actions: | Amount allocated: | Evidence of impact: Sustainability and suggested next steps: |
| Key focus: All pupils will receive the highest quality PE, Sport and physical activity provision during lessons and extra-curricular provision. | <ul style="list-style-type: none"> Update LTP to return to a full, deep and balanced curriculum for all year groups (following changes to fill gaps in knowledge from Covid). Update PE progression map and ensure all staff have access to these targets. PE lead to deliver staff training detailing updated LTP, progression map and PESSPA policy. Royal Opera House Create and Dance Nutcracker CPD for 3 members of staff. TA CPD for supporting outstanding PE lessons PE lead to provide targeted CPD for after-school club HLTA to ensure needs of children are met during lessons. PE lead to train teachers, TAs, lunchtime supervisors and playground pals on new playground equipment, playground games and behaviour management. | £3494 | <ul style="list-style-type: none"> GR attended NFL Flag UK and MLB First Pitch CPD. Both these new sports have been introduced during clubs and integrated into our curriculum provision. Children are excited to learn more about these sports and both will have internal and external competitions for Y5/6 next year. LTP has been fully updated with all gaps from Covid covered and set up for next year. All termly MTPs have been updated with LO and Success criteria which will make planning more efficient and allow focus on progress throughout the year and year groups. GR has led PE lesson support CPD for most TAs. However, it was decided during the year that TAs would use PE time for interventions and one-to-one <ul style="list-style-type: none"> One-to-one training with GR and CB/PA to ensure extra-curricular clubs are high quality and inclusive. One-to-one training with GR and CB/PA to ensure all level 2 competitions are planned and practiced well in advance of the event. Whole school CPD of ROH Create and Dance ethos, to allow staff to integrate methods into their English or other subject teaching. See KI1 for Playground pals and peer mediator plans. |

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| | | | reading. • Playground Pals and lunchtime supervisors were using training well at the start of the year but there is still work to be done with this (see K11) | |
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
20%

| Intent | Implementation | | Impact | |
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| Focus: | Actions: | Amount allocated: | Evidence of impact: | Sustainability and suggested next steps: |
| Key Focus: All pupils' will be exposed to new areas of activity. | <ul style="list-style-type: none"> • Embed new sports introduced last year into curriculum lessons extra-curricular provision. • Purchase and/or build effective storage and promote increased use of forest school equipment and wild area. • Continue to increase our broad and varied programme of extra-curricular clubs throughout the year. • Extra-curricular clubs offered to every child. • All SEN and PP children will take part in at least one extra-curricular opportunity every term. • PE lead and TAs to lead breaktime and lunchtime activities leading to Level 1 and level 2 school games offer. • Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. • Repair all bikes and purchase storage units for shed. • Full programme of inter school competitions including School Games events, twice termly SEN events, girls and boys football league, cross country, Tchoukball, NFL UK and dance showcases. • Bikeability training for Year 5 children. • Smooga playground barriers purchased to create play | £4000 | <ul style="list-style-type: none"> • During Autumn term, 310 children were engaged in extra-curricular clubs at lunch and after school. • During Spring term, 357 children were engaged in extra-curricular clubs at lunch and after school. • During Summer term, 325 children were engaged in extra-curricular clubs at lunch and after school. • NFL Flag and MLB First Pitch integrated into curriculum PE lessons and extra-curricular clubs. • Quidditch offered during PE lessons and extra-curricular clubs. • Basketball club started in | <ul style="list-style-type: none"> • Continue Year 5/6 boys and girls football teams in league and cup competitions. • Continue Year 3/4 Girls football tournaments. • Build on separate Year 3/4 boys football club by providing matches against local schools. • Arrange basketball matches against other schools next year. • Build on success of Children's mile by re-introducing running club in preparation for re-entering the Coventry Schools Cross Country competition. • Begin Tchoukball club in September to ensure we are prepared if and when this is |

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| | <p>sections on both playgrounds.</p> <ul style="list-style-type: none"> • New boys and girls football kit with local sponsorship from Sytner Land Rover. • New team top for KS1 and KS1 to wear to inter school events sponsored by Sytner Land Rover. | | <p>Summer term with 25 children attending regularly.</p> <ul style="list-style-type: none"> • 30 children and 7 staff took part in the Children’s Mile at War Memorial Park with over 400 hundred participants. | <p>introduced as a local festival event next year.</p> <ul style="list-style-type: none"> • Byuild links with Ascension Dance to run Parkour sessions in school and provide an exit route to join external clubs. |
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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 20% |
| Intent | Implementation | | Impact | |
| Focus: | Actions: | Amount allocated: | Evidence of impact: | Sustainability and suggested next steps: |
| Key Focus: Increase the number of pupils participating in competitive opportunities. | <ul style="list-style-type: none"> • Continue to increase our broad and varied programme of extra-curricular clubs throughout the year. • Extra-curricular clubs offered to every child. • All SEN and PP children will take part in at least one extra-curricular opportunity every term. • PE lead and TAs to lead breaktime and lunchtime activities leading to Level 1 and level 2 school games offer. • Continue learn to ride programme during PE lessons and lunchtimes. • Full programme of inter school competitions including School Games events, twice termly SEN events, girls and boys football league, cross country, Tchoukball, NFL UK and dance showcases. • Make contributions to: School Games, Coventry Primary Schools Sports Association and British Gymnastics. • Cover minibus cost to take children to competitions and send more adults on defensive driving course. • Supply teacher cost to cover PE lead going to Sports events. • Return to full Sports Days for each phase, with parents attending. • Dance curriculum development from PE lead's Royal Opera House Create and Dance training to benefit all children including SEN and EAL. New curriculum will also include opportunities for G&T children through choreography and competition set-up. • Maintain spreadsheet to track involvement in extra-curricular opportunities for all children. Focus team choices on children that do not usually get opportunities to compete. | £4000 | <ul style="list-style-type: none"> • 424 children took part in one-off external competitions, performances, showcases or festival events (247 girls, 177 boys) • 40 children took part in regular league football matches (28 girls, 12 boys). • Every child in school has been given the opportunity to take part in competitions against their peers as part of the Level 1 school games offer during lesson time and lunchtime. • Phase Sports days with parents attending were extremely popular and well-received. The focus for these events was teamwork, inclusion and fun. But there was a competitive element throughout the morning as well. • New inclusive School Games format has been very successful and allowed more children to experience competitive sport in a safe environment. • 2 of our children won special | <ul style="list-style-type: none"> • Continue Year 5/6 boys and girls football teams in league and cup competitions. • Continue Year 3/4 Girls football tournaments. • Build on separate Year 3/4 boys football club by providing matches against local schools. • Arrange basketball matches against other schools next year. • Hold dance showcase events for parents to attend. • Enter Coventry's Got Talent or other dance competition. |

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| | <ul style="list-style-type: none"> • Smooga playground barriers purchased to create play sections on both playgrounds. • New boys and girls football kit with local sponsorship from Sytner Land Rover. • New team top for KS1 and KS1 to wear to inter school events sponsored by Sytner Land Rover. | | <p>trophies for showing outstanding values at the Rugby league festival.</p> <ul style="list-style-type: none"> • We finished 6th in the Y3 Gymnastics, 4th in Y5 Dodgeball, 3rd in Sportshall Athletics, 3rd in Y4 Dodgeball, 3rd in the inclusive Panathlon and 2nd place in the Y1 Aspire Multi-sports. |
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