VOTESFORSCHOOLS

Primary KS2

Be informed.

Be curious.

Be heard.

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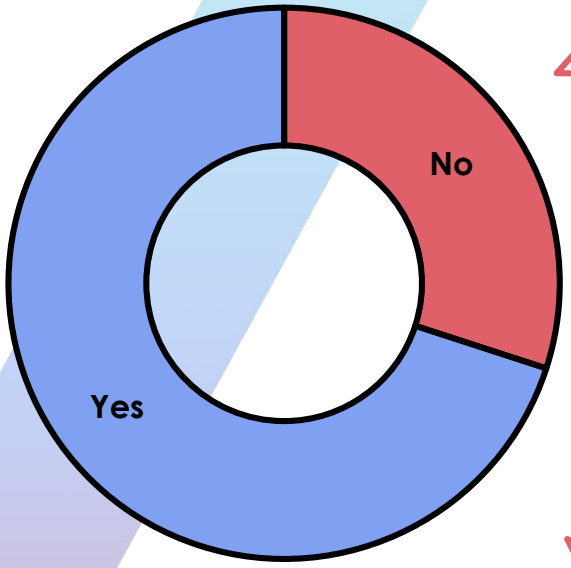
Feedback: "Was COP26 successful?"

"It was a good start but these things take time, we can all make a difference by our actions rather than words."
Royal Alexandra & Albert School

"It was a success because it brought leaders together and made people discuss it."
Burrough Green Primary School

"Actions speak louder than words!"
Manor School



Yes **30.1%**

No **69.9%**

"I think that there is too much waiting now and we don't have time to wait!"
Montem Academy

"If big countries are still burning and using fossil fuels, this still massively impact our planet."
The Lincoln Manor Leas Junior School

"There was some bad news and some good news."
Stroud School

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Feedback: "Was COP26 successful?"

Take a minute…
Out of the opinions you've read, who do you agree with? Is this different to how you voted originally?

Your voices were also heard by…

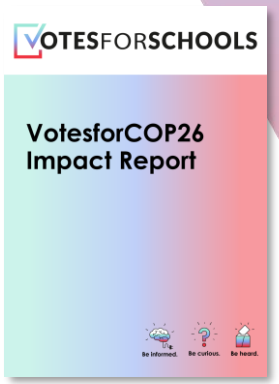
The Climate Coalition

Children's Commissioner

World Wildlife Fund

Department for Education

Extinction Rebellion



As you may remember, **your vote on this topic is also going to be included in our Impact Report**! This will be **shared with the groups above**, as well as **many others.** The Team here at **VotesforSchools is currently working on** it so that **everyone hears** what you have to say!

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Starter: What's smart about a smartphone?

Hands up! (1 min)
Raise your hand if you have ever used a tablet or phone!

Starter: What's smart about a smartphone?

Expand & explain (2-3 mins)
What do you like to do when you use a tablet or phone? Share your ideas with your partner.

Learning from home?
Mind-map your ideas!

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Coming up this week…

Your learning objectives:

To consider the positives and negatives of children having phones in school.

To discuss their own thoughts and ideas on children having phones in school.

Your key words:

Smartphone:
A mobile phone that connects to the internet and can be used as a small computer.

Cyberbullying:
Using the internet to harm or frighten another person.

Distract:
To take someone attention away from something.

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Should children use phones in school?

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Our learning journey for this week!

Start

Starter: What's smart about a smartphone?

Why are we talking about this?

Should Sarah get a phone?

Where do you stand?

Outsmarting the system

Vote!

Finish

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Why are we talking about this?

Technology like phones and tablets are incredibly **useful**! They can make **travelling safer**, help us **keep in touch** with friends, or even **help our learning**.

However, sometimes phones in schools can **distract** children from their learning or even be used for **bullying.**

For **many years**, lots of people have **debated** whether children should use phones in school; but **no one can agree what the right answer is**!

Today, you'll look at **both sides of the argument** and decide what **you think**!

Distract:
To take someone's attention away from something.

First thoughts (1-2 mins)
Do you know your school's rules on phones?

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Should Sarah get a phone?

Pair task (2-3 mins)
Have you had a conversation with your **parents, friends or teachers about bringing phones to school**? What reasons might they give **for or against** using them in school? Discuss with your partner, using the words at the bottom to help!

My **parents/carers** might say…

My **friends** would probably…

My **teachers** may think…

Learning from home?
Write three sentences using the sentence starters above!

Learning

Homework

Games

Safety

Fun

Distraction

Bullying

Lose

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Should Sarah get a phone?

This is **Sarah**. Next year, she's going to start Year 6 and **will be walking to school on her own**!

Because of this **big change**, Sarah's dad is thinking of **getting her a phone to take to school**. He's spoken to **Sarah and her teacher** to try and make the decision.

Pair task (6-10 mins)
On the next few slides, have a look at what each of them said about this. What **positives and negatives** did they give?

Challenge:
Do you agree with their points? Why/why not?

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Should Sarah get a phone?

Sarah is going to start **walking home alone** next year. I want to get her a phone **so if there's an emergency, she can call me** and I can **make sure she's safe**.

At home, she likes to **play games on my phone** and also **messages her friends on her tablet**. I'm worried that if she has a phone in **school**, she will **use it in the classroom** and **not focus** on her learning.

What **positives** of having a phone can you see here? What **negatives** are there?

Challenge:
Do you agree with his points? Why/why not?

Sarah's dad

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Should Sarah get a phone?

Sarah

I'm **really excited** about getting my own phone! I'll be able to **message all my friends** on the **way home from school** and it will also make it **easier to do online learning**.

However, I'm a **bit worried** about my phone getting **lost or stolen**. I would **keep it in my bag** all day, but we have to leave our bags in the classroom for PE. **What if someone takes it?**

What **positives** can you see here? What **negatives** are there?

Challenge:
Do you agree with her points? Why/why not?

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Should Sarah get a phone?

I think it's **important** for children to **learn how to use phones responsibly**. Using phones while they are at **school** could **help them to do this**.

However, I have heard of some children **taking pictures of other children or teachers** when they're not looking and **posting them online**. This makes me **worried** that children having phones at school could **make bullying worse**.

What **positives** can you see here? What **negatives** are there?

Challenge:
Do you agree with her points? Why/why not?

Ms. Begum

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Should Sarah get a phone?

After listening to everyone's **points of view**, Sarah's dad has decided to get Sarah a phone, as long as she **uses it responsibly**.

Make the rules (2-5 mins)
Can you help Sarah by coming up with **some rules to make sure she uses her phone the right way**? With your partner, think of three "Dos" and three "Don'ts"!

Challenge:
When you are using a phone or tablet, do you think you follow these rules?

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Where do you stand?

A group of friends were **talking about the question** on a Group Chat.

Vote with your feet! (5-7 mins)
Have a look at what they were saying and decide if you agree or disagree! **If you agree, go to the left. If you disagree, go to the right**. Be ready to explain your answers!

Learning from home?
Choose the two you most agree with.

Yes!

No!

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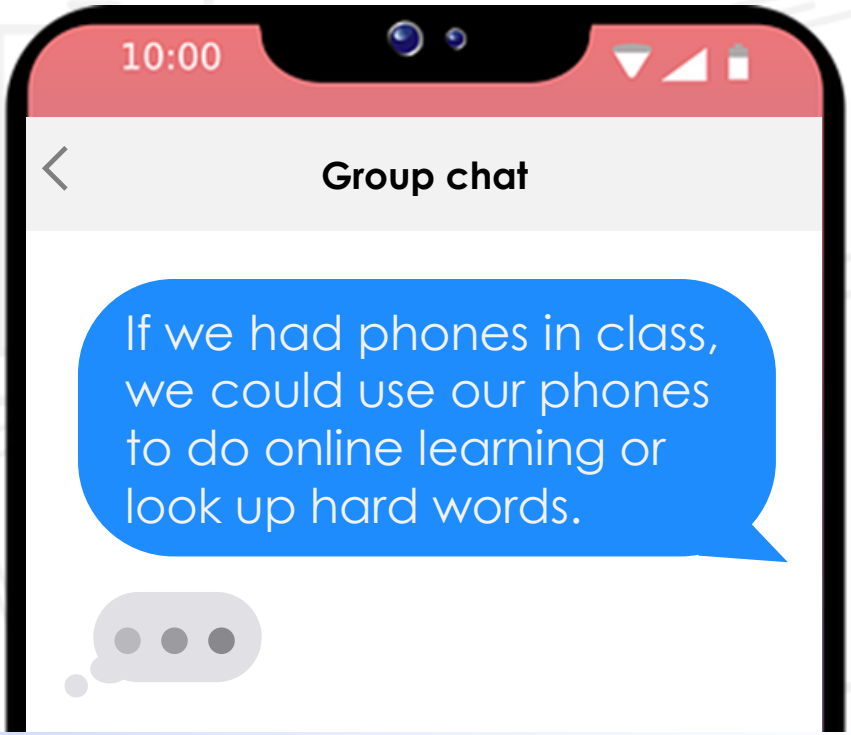
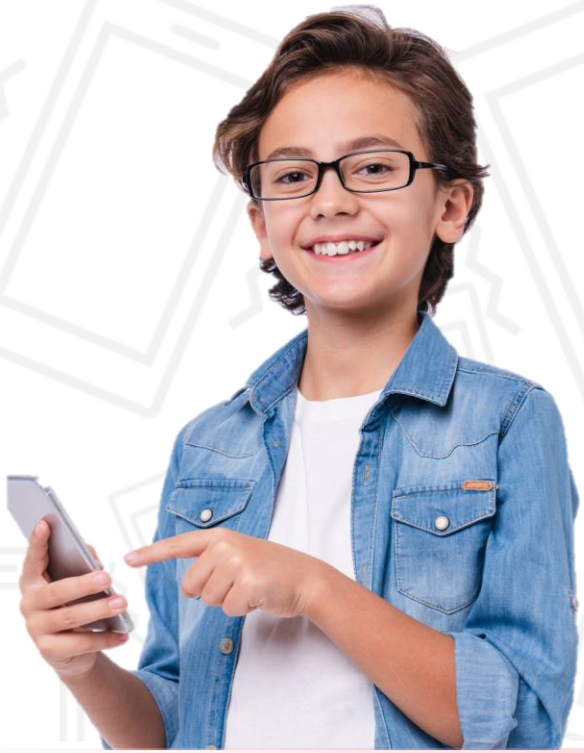
Where do you stand?





Yes!

Do you agree?

No!

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Where do you stand?

Yes!

Do you agree?

No!

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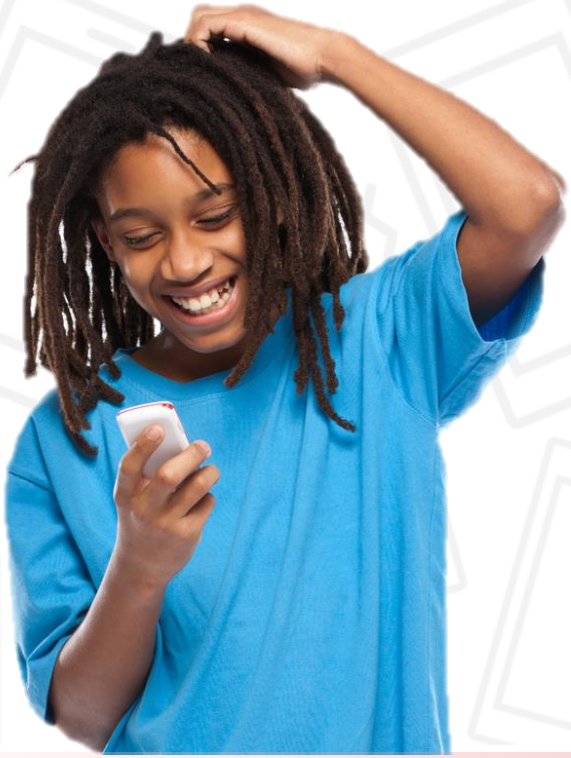
Where do you stand?



Yes!

Do you agree?

No!

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Where do you stand?

Yes!

Do you agree?

No!

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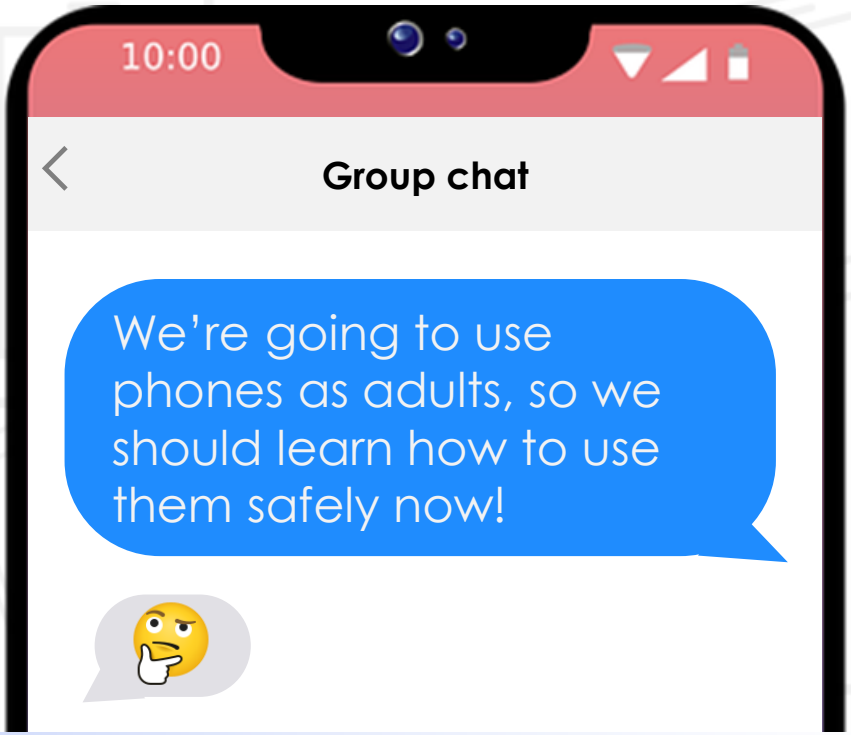
Where do you stand?



Yes!

Do you agree?

No!

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Where do you stand?

Yes!

Do you agree?

No!

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Our learning journey for this week!

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Outsmarting the system

Vote!

Finish

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Outsmarting the system

Design your own! (5+ mins)
Can you create a school-friendly phone? Think about which apps you would include that are good for school. Which ones would you need to remove?

You **would be able** to…

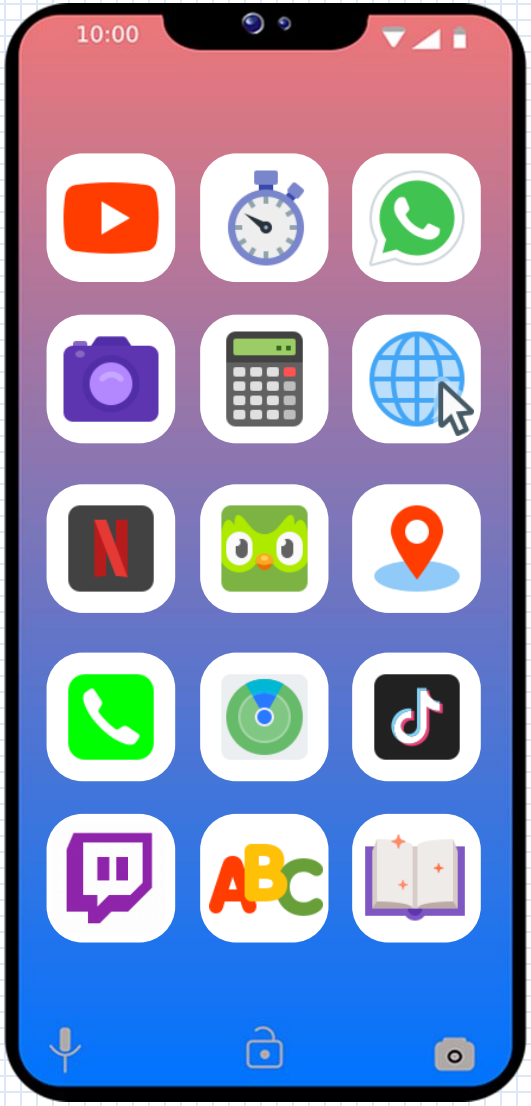
It would **help you learn** by…

You **wouldn't be able** to…

I would **take away**…

It would **stop you getting distracted** by…

I would **add**…



Challenge:
Is there anything else you could **add** or **take away** to make it more **school-friendly**?

Our learning journey for this week!

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Vote!

Finish

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Vote!

We could use our phones in class to look up hard words or to do online learning.

Some children might need phones if they're travelling home by themselves.

Children need to learn how to use phones responsibly. School is the best place for this.

Should children use phones in school?

Having phones in class would just distract children from their learning.

Phones can be used for bullying, like taking pictures of other people without their permission.

If you bring your phone to school, it's more likely to get lost, stolen or broken.

We will be **sharing your thoughts on this topic** with **Apple, EE (PhoneSmart), 5Rights Foundation, Mumsnet** and **Parentshield**.

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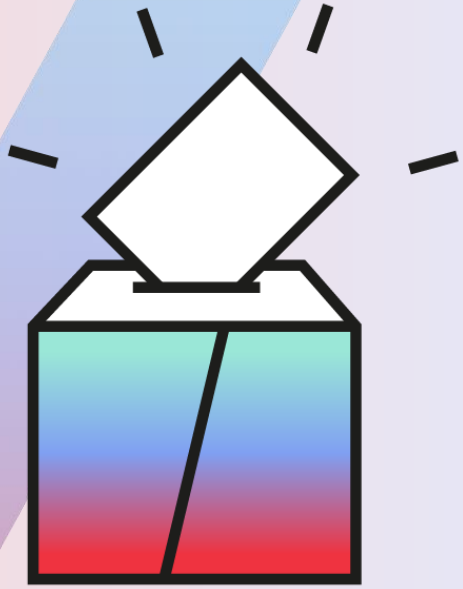
Vote!

Visit our website to have your voices heard!



Teachers: For a refresher on how to log your votes, please click **here**. And for any other issues, feedback or comments, email primary@votesforschools.com.

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