

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£208
Total amount allocated for 2023/24	£19570
Total amount of funding for 2023/24. Must be spent and reported on by 31st July 2024.	£19778

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	50%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19708		Date Updated: Oct 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>20.5%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	
<p>All pupils will be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> <li>- During the school day, every child will have 30 minutes minimum active play time.</li> <li>- Before and after school, children and families will choose to travel actively.</li> <li>- Active participation by children in after school clubs will increase (over 400 places by Summer term).</li> <li>- The number and range of clubs will increase after school and at lunch time.</li> <li>- During lesson time,</li> </ul>	<ul style="list-style-type: none"> <li>• Energ!se will deliver 4 football clubs on 4 separate days – Y3/4 Girls, Y5/6 Girls, Y3/4 Boys and Y5/6 Boys.</li> <li>• Collaborative project with Ascension Dance using dance and parkour to engage boys that are struggling with anger management. CPD will also be used to improve Gymnastics and Dance lessons in the curriculum.</li> <li>• Do after school club for Reception starting in Autumn term.</li> <li>• Peer mediation: Refresher training for Y6 Peer mediators and full training for new Y5 children. GR and HS to monitor peer mediators on a twice weekly basis to ensure consistency and commitment. Raise profile through assemblies, joint training with lunchtime supervisors, Posters and new uniform. Purchase rail, hangers, additional uniform, lanyards and certificates</li> </ul>		<p>£4048</p>	<ul style="list-style-type: none"> <li>• Every Y1 -Y6 SEN and PP child and most Reception children have attended at least one extra-curricular club or event during the year.</li> <li>• During Autumn term, started using BROMCOM and MCAS. Club sign-up and regular attendance dropped off initially. We ran a KS2 Girls football club rather than split by phases.</li> <li>• By Spring term, most parents had access to MCAS or were targeted through letters or conversations to join clubs. Therefore, we were able to run the expected 4 football clubs with 20 children in each.</li> <li>• Despite the teething issues with the new system, we continued to increase our club offer and participation numbers:</li> <li>• During Autumn term, 370 children were engaged across 15 extra-curricular clubs at lunch and after school.</li> <li>• During Spring term, 397 children were engaged across 19 extra-curricular clubs at lunch and after school.</li> </ul>	
					<ul style="list-style-type: none"> <li>• Continue to use MCAS for club sign-up but also target particular children with letters and conversations to ensure club participation in fair.</li> <li>• Introduce Y1/2 Football after school club.</li> <li>• Introduce STEM club for KS1 and KS2.</li> <li>• Do a year-round nature club to include forest school activities and gardening. This club will grow produce for the cooking clubs to use.</li> </ul>

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<p>teachers will plan and lead active learning in curriculum lessons.</p>	<ul style="list-style-type: none"> <li>• Play leaders: GR will train new Year 5 children as Playground Pals. New equipment will be slowly introduced from September and play zones will be set up. Sort dining hall cupboard and new playground equipment. Purchase new playground equipment for zones.</li> <li>• Improve and maintain the school garden and wild area and begin to use it as a space to improve children's well-being during break, lunch and after school. Start Forest school after school club. Re-organise forest school equipment storage. Purchase new equipment to be used in Forest school club.</li> <li>• Active travel: Staff meeting to remind teachers about importance of WOW travel tracker. Introduce 'Most active class' award in Friday assembly. WOW ambassadors in each class. Award monthly badges to children that travel actively.</li> <li>• Invest in safe, secure and appropriate storage for playground equipment, forest school and bicycles.</li> <li>• PE lead to create bespoke Gymnastics learning cards to use in lessons, clubs and during active play times.</li> <li>• Regular competitive football matches for Y3/4 Boys and Girls teams and Y5/6 boys and girls teams (over 60 children throughout the year)</li> <li>• Enter 'A' and 'B' team in Coventry School Cross Country events (6 boys and girls in 'A', 8 boys and girls in 'B')</li> <li>• School-wide sports-based enrichment weeks/days – National Fitness Day, Diwali day, Sustrans Big Walk and Wheel, National Numeracy Day, National Sports Week.</li> </ul>		<ul style="list-style-type: none"> <li>• During Summer term, 376 children were engaged across 18 extra-curricular clubs at lunch and after school.</li> <li>• 30 Reception children took part in after school multi sports club throughout the year. This gave them all a broader and deeper understanding of the sports and activities offered at Southfields.</li> <li>• The new Y5 Peer mediators have focused on supporting the KS1 and Reception children this year. Whilst the more experienced Y6s have supported KS2. Initially, children appeared to be returning to mediation because they wanted the older children's attention or to play with the fidget toys. PMs were very proactive in making their role clear to the younger children. Our PMs have had many successful mediations which they have logged in their record book.</li> <li>• Play leaders have had regular training on a Monday lunchtime by Energise coaches. They have made excellent progress in confidence and knowledge of how to proactively get younger children engaged and active. The work they did to make our Sports days successful was a perfect example of how far they have come.</li> <li>• All storage purchased and organised to allow efficient access to equipment. This has allowed more outdoor active learning to take place. Forest school club and suitable clothing and materials for school trips are readily available to all staff/year groups when needed.</li> <li>• Many classes have a system in place to regularly record on the WOW travel tracker. Some classes still struggle to fit this into their timetable. The number of children walking to school has risen again this year.</li> <li>• Gymnastics learning cards have been extremely useful in lessons and clubs. Giving all children access to quality first teaching.</li> </ul>	<ul style="list-style-type: none"> <li>• Start friendly football fixtures for all teams early in September. Use the format of doing it on their club night so that every child gets competitive experience.</li> <li>• Ensure regular meetings are held with PMs to support them.</li> <li>• Disappointingly, the number of children cycling or scooting has not increased. From pupil and parent voice, this is due to barriers like dangerous local roads and expense of maintaining a bicycle.</li> <li>• Gymnastics and active learning cards need to be adapted for use on the playground. PLs will be trained in using these with children as well.</li> </ul>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15.2%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated :</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>• Children will be proud of their school environment and find innovative ways to use different areas for physical activity.</li> <li>• Children will encourage others to be active, to join clubs and talk to each other about sporting events.</li> <li>• Play leaders will work with PE lead to display upcoming fixtures and team lists in important areas.</li> <li>• All school staff and school community will be aware of and know the role of our Peer mediators, Play Leaders and Coventry Young Ambassadors. Everyone will understand their importance in leading or creating opportunities for active lifestyles.</li> <li>• PE and Sport achievements celebrated in in Friday</li> </ul>	<ul style="list-style-type: none"> <li>• PE table at Parent’s evening to give parents more opportunity to discuss their child’s progress in PE and Sport.</li> <li>• Termly PE and Sports newsletter outlining units of work and skills being taught.</li> <li>• Invite parents to more events – home and away football matches for Y3-6. Basketball and Rugby friendly matches.</li> <li>• Advertise local community groups, football, gymnastics and athletics clubs to parents to encourage children to pursue sport outside school.</li> <li>• Bigger and better #NSSW2024 inc sports days: <i>Let parents know early by CYA posters, invites and social media posts. Staff meetings to make roles clear, celebration assembly take-over CYAs to write invitations to SLT and governors to attend Include pastoral team, office staff and/or Y6 with fundraising, uniform sales, lost property, etc Purchase new medals with Southfields Logo for Sports Days and internal competitions, eg.</i></li> </ul>	<p>£3000</p>	<ul style="list-style-type: none"> <li>• Table at Parent’s evening and termly newsletter were not practical (see next steps).</li> <li>• Parental engagement with after school competitions and sports days has been very high and very positive. Parents have enjoyed understanding more about what we do and have manifested our ethos of positive, inclusive engagement in sport and physical activity.</li> <li>• National School Sports Week 2024 was bigger and better than last year but in different ways than those listed:</li> <li>• We had a separate Nursery sports day which parents attended with their child. This was very successful and saw 42 children with at least one parent attending. Parents were engaged in the children’s learning and took part themselves.</li> <li>• A record number of parents, carers and relatives attended each sports day (over 400 across the 4 half days), in particular the EYFS morning.</li> <li>• We decided against medals for race winners as they focus on inclusion, engagement and fun is the most well-received element by parents and children.</li> <li>• The profile of our Peer Mediators and Play leaders has been raised a lot this year. Most</li> </ul>	<ul style="list-style-type: none"> <li>• GR to look at involving parents in other ways such as: after school clubs, winter sports events, inviting more parents to support at events, annual Paddlefest for year 5 and parent/child paddlefest. Investigate use of YST Healthy Movers with EYFS parents. Advertise school X and facebook accounts for parents to be better informed of events and local community groups.</li> <li>• Run a separate sports day for</li> </ul>

<p>assembly, social media and Class Dojo.</p> <ul style="list-style-type: none"> <li>• Followers of school twitter and facebook accounts will increase along with active engagement and comments on Sport and PE posts. Active engagement with Class Dojo PE and Sport posts will increase.</li> </ul>	<p><i>Cross country competition</i>  <i>Purchase new engraved trophies for Sports day and after school club star of the week.</i>  <i>Pupil and staff voice pre- and post- event</i>  <i>Classes off timetable PM to explore the joy of sport together and use a new area of the school grounds to enhance a curriculum lesson.</i></p> <ul style="list-style-type: none"> <li>• Design and print new certificates for star of the week in every after school club.</li> <li>• Children will attend sporting events and write reports for publication on website and display in school.</li> <li>• Lunchtime supervisors to attend Peer mediation meet and greet and role play sessions led by the children. Members of SLT will also attend.</li> <li>• Lunchtime supervisors will work closely with Y5/6 Play leaders to ensure they are supported in leading active play times.</li> <li>• Photos of all children in leadership roles across the school will be displayed on a central notice board which will be seen all visitors.</li> <li>• CYAs to welcome and show visitors around the school. PE lead to ensure the children are aware of latest events and achievements in PE and Sport to share with visitors.</li> </ul>		<p>successful at this was the play leaders presence at Sports days. Parents and staff were very impressed with their attitude and the values they showed. Our Year 4 children are very excited about having the opportunity to be leaders next year.</p> <ul style="list-style-type: none"> <li>• School Games GOLD mark for the 5<sup>th</sup> year running. This award acknowledges and evidences our commitment to physical activity and physical literacy for all of our children. There is also a focus on the impact of the young leaders within our school. We can apply for Platinum award which will be done before the end of the academic year.</li> <li>• Parents have been making regular contact with GR through Clasdojo and in-person to get updates on their children’s progress and check about events or clubs outside school.</li> <li>• Our Coventry Young Ambassadors attended the launch event of the Flame of Friendship and we were the first school to host the torch on its journey around 62 country schools. Members of the media were present at school and our children were interviewed and recorded for BBC CWR.</li> <li>• 30 of our children performed a mass movement dance routine with 700 children and adults at Warwick University. This will be released in full and condensed versions. The condensed versions will be shown on BBC and ITV news locally.</li> </ul>	<p>Nursery again. Also do the same for Reception with parents attending (this will allow Y1/2 day to work more efficiently as well).</p> <ul style="list-style-type: none"> <li>• GR to meet with Year 4 to go through leadership roles before the end of the year. Y4 children will apply for the role they want to have.</li> <li>• Pay YST membership next year for CPD and YST Quality Mark application.</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 15.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All teachers and teaching assistants will be confident in integrating active learning into curriculum lessons to enhance learning.</li> <li>PE lead will disseminate all relevant information from CPD and conference to staff and staff meetings or whole school during assemblies. PE lead will and SLT will monitor changes and improvements to curriculum planning and lessons resulting from CPD.</li> <li>All lunchtime supervisors will receive peer mediation role play CPD led by the Y5 and 6 children.</li> <li>All school staff and school community will be aware of and know the role of our Peer mediators, Play Leaders and Coventry Young Ambassadors. Everyone will understand their importance in leading or creating opportunities for active lifestyles.</li> </ul>	<ul style="list-style-type: none"> <li>PE lead to attend Coventry School Games conference, Harris Academy SSP conference, YST conference and Gateway Alliance course.</li> <li>PE lead and Sports HLTA to attend Ascension Dance Parkour CPD.</li> <li>PE lead and Sports HLTA to attend Royal Opera House CPD ahead of the Flame of Friendship project – hundreds of Coventry School children performing a mass movement dance at Warwick University.</li> <li>One-to-one training with PE lead and CB to ensure extra-curricular clubs are high quality and inclusive and all level 2 competitions are planned and practiced well in advance of the event.</li> <li>Lunchtime supervisors to attend Peer mediation meet and greet and role play sessions led by the children. Members of SLT will also attend.</li> <li>Lunchtime supervisors will work closely with Y5/6 Play leaders to ensure they are supported in leading active play times.</li> <li>Teachers will plan and PE lead will team teach Diwali dance lessons with all teachers on Diwali</li> </ul>	£3125	<ul style="list-style-type: none"> <li>All CPD has already been integrated into teaching and curriculum planning by PE lead. Children have benefitted from many activities and lesson ideas such as Ultimate frisbee games, MLB First Pitch activity cards in Y5/6 lessons, blind football and spikeball for after school clubs.</li> <li>PE lead ran a Parkour after school Club in the Autumn term. Sports HLTA ran a lunch time Parkour club for boys in Year 5/6 that had been having difficulty with engaging safely with the peers. All children got the opportunity to be creative and improve their social interaction. Every child was able to contribute to a finished routine which they created themselves (30 children in total).</li> </ul>	<ul style="list-style-type: none"> <li>Teachers build on embedded active learning strategies to include outdoor learning. NC books are available to support this.</li> <li>PE lead to attend: School Games conference, Harris SSP conference, YST conference, CLOT C conference and ROH Cultural champion CPD.</li> <li>Purchase YST membership for</li> </ul>

	<p>day.</p> <ul style="list-style-type: none"> <li>• External consultant to lead active learning CPD for all staff, Assistant head to work with teachers to integrate active learning in lesson planning.</li> </ul>		<ul style="list-style-type: none"> <li>• Extra-curricular clubs have continued to improve in quality, in line with our curriculum offer for PE and teaching and learning practices across the school. Children that attend clubs are noticeably making improved progress in lesson time.</li> <li>• Diwali day was successful with teachers getting the opportunity to see the creative flair of the children in their class. The movement explorations which took place used the building blocks of dance which the children are growing familiar with now.</li> <li>• Active learning is embedded in every classroom and evidenced in books across all subjects. Children’s engagement and retention of learning has made a marked improvement in the view of all teachers and SLT.</li> </ul>	<p>online CPD and YST Quality mark.</p> <ul style="list-style-type: none"> <li>• Run Diwali day again. Increase dance use across the curriculum. PE lead to do building block CPD for staff in line with active learning progress.</li> <li>• Include dance lessons in other enrichment weeks for teachers to lead.</li> <li>• Engage more staff in building a team and preparing children for events – CPD.</li> </ul>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Active participation by children in after school clubs will increase (over 400 places by Summer term).</li> <li>• Active participation in lunch time clubs will increase (over 60 places for children by Summer term)</li> <li>• The number and range of clubs will increase after school and at lunch time (at least two clubs every day and at least two clubs for every KS2 year group)</li> <li>• New games and sports to be played at lunch time led by Play leaders or self-led by children.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue Year 5/6 boys and girls football teams in league and cup competitions, whilst introducing opportunities for 'B' team matches.</li> <li>• Continue Year 3/4 Girls football tournaments and increase the number of children that experience this opportunity.</li> <li>• Build on separate Year 3/4 boys football club by providing matches against local schools.</li> <li>• Arrange basketball matches against other schools next year.</li> <li>• Build on success of Children's mile by re-introducing running club in preparation for re-entering the Coventry Schools Cross Country competition.</li> <li>• Begin Tchouckball club in Spring term to ensure we are prepared for when this is introduced as a local festival event next year.</li> <li>• Run NFL Flag football club in Spring and Summer ready for festival event in June.</li> <li>• Run MLB First Pitch club in Spring and Summer</li> <li>• Build links with Ascension Dance to run Parkour sessions in school and provide an exit route to join</li> </ul>	£4939	<ul style="list-style-type: none"> <li>• Trialed hosting a friendly football match against a local school on Year 5/6 boys football club night. This was very successful as it allowed every child to experience competitive football. The football coach was also present to work on positions and tactics and then focus on areas of improvement during club time.</li> <li>• Girls' football continues to grow at Southfields with more girls playing at lunchtime and excited about when it comes up in the curriculum. The Y3/4 Girls team played 7 monthly tournaments with a total of 20 girls trying competitive football for the first time. The girls' Y5/6 football team has continued to improve following the focus on engagement last year.</li> </ul>	<ul style="list-style-type: none"> <li>• Start friendly football fixtures for all teams early in September. Use the format of doing it on their club night so that every child gets competitive experience.</li> <li>• Start Y1/2 after school football club.</li> <li>• Start KS1 and KS2 after school STEM club</li> <li>• Do running after school clubs for all year groups.</li> <li>• NFL, MLB and</li> </ul>

	<p>external clubs and run annual showcase event with local schools.</p> <ul style="list-style-type: none"> <li>• Run Parkour after school club year-round to ensure more children have access and opportunity.</li> <li>• Run after school Forest School club, year-round</li> <li>• Purchase and maintain equipment for all of the new clubs above.</li> <li>• Invest in safe, secure and appropriate storage for playground equipment, forest school, bicycles and new club equipment.</li> <li>• PE lead to create bespoke Gymnastics learning cards to use in lessons, clubs and during active play times.</li> <li>• Play leaders overseen by PE lead to create, print and laminate playground games and athletics challenge cards to be added to playground folders for children to use.</li> <li>• Play leaders to create karaoke/dance zone using portable speaker and spotify kids.</li> <li>• Teachers will plan and PE lead will team teach Diwali dance lessons with all teachers on Diwali day.</li> <li>• External consultant to lead active learning CPD for all staff, Assistant head to work with teachers to integrate active learning in lesson planning.</li> <li>• Year 3 to practice and take part in School Games Speed Stacking competition.</li> <li>• Enter School Games HADO event.</li> </ul>	<ul style="list-style-type: none"> <li>• Unable to find any schools that run basketball clubs or would be able or willing to have a match.</li> <li>• Tchouckball, NFL Flag, MLB First Pitch and Parkour all embedded in curriculum lessons and tried in extra-curricular clubs.</li> <li>• Bikeability was very successful again in terms of children's progress. Over 65% of children achieved Level 2, which means they can ride safely on the road. All other children achieved level 1 meaning they went from non-riders to knowing how to balance and move on a bicycle.</li> <li>• We took part in 12 inclusive sport events throughout the year, allowing 113 SEN and PP children to experience sport with and against children from other Coventry schools.</li> <li>• 59 children, 32 parents and 8 staff took part in the Children's Mile at War Memorial Park with over 600 hundred participants.</li> </ul>	<p>Tchouckball after school/ lunchtime clubs for year round.</p> <ul style="list-style-type: none"> <li>• Run Parkour clubs year round</li> <li>• Rough Close residential in place for Year 5 in Summer term.</li> <li>• Investigate renting/ borrowing tents for On site residential for Y3/4.</li> <li>• Canoeing and water safety at the canal basin.</li> <li>• Run a Skateboard after school club.</li> </ul>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23.5%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> <li>• Every child in school will have multiple opportunities to engage in internal competitions during lessons and extra-curricular clubs.</li> <li>• All children in Year 5 and 6 will take part in two internal sports competitions (120 children).</li> <li>• Participation in regular league and cup football matches for all KS2 will increase.</li> </ul>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> <li>• Continue Year 5/6 boys and girls football teams in league and cup competitions, whilst introducing opportunities for 'B' team matches.</li> <li>• Continue Year 3/4 Girls football tournaments and increase the number of children that experience this opportunity.</li> <li>• Build on separate Year 3/4 boys football club by providing matches against local schools.</li> <li>• Arrange basketball matches against other schools next year.</li> <li>• Build on success of Children's mile by re-introducing running club in preparation for re-entering the Coventry Schools Cross Country competition. Enter 'A' and 'B' team in Coventry School Cross Country events (6 boys and girls in 'A', 8 boys and girls in 'B')</li> <li>• Begin Tchouckball club in Spring term to ensure we are prepared for when this is introduced as a local festival event next year.</li> <li>• Run NFL Flag football club in Spring and Summer ready for festival event in June.</li> <li>• Run MLB First Pitch club in Spring and Summer</li> <li>• Build links with Ascension Dance to run Parkour sessions in school and provide an exit route to join</li> </ul>	<p>Funding allocated:</p> <p>£4657</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ul style="list-style-type: none"> <li>• We finished 4<sup>th</sup> in the KS1 Gymnastics (0.2 of 3<sup>rd</sup> place), 4<sup>th</sup> in Y5 Dodgeball, 1st in Sportshall Athletics (reaching the final and finishing 6<sup>th</sup>), 4<sup>th</sup> in Y4 Dodgeball, 3<sup>rd</sup> in the inclusive Panathlon for the 2<sup>nd</sup> year running and 1<sup>st</sup> place in SEN Rowing (reaching the County final and finishing in the top 10).</li> <li>• Every child in school has been given the opportunity to take part in at least one competition against their peers as part of the Level 1 school games offer during lesson time and lunchtime.</li> <li>• Every child in Year 5 and 6 have taken part in several internal competitions (Athletics, Cross Country and Dodgeball)</li> <li>• A and B teams for both Girls and Boys took part in the Coventry School Cross country this year. This was really successful at engaging record numbers of</li> </ul>	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> <li>• Hold dance or gymnastics showcase events or competitions for parents to attend.</li> <li>• Investigate logistics of involving parents in this club. Run a intra-school cross country competition in a local park (Gosford Green).</li> <li>• Run KS2 cross country club from Sept including visit to local parks for longer runs.</li> <li>• Begin football matches in September and book regular</li> </ul>

	<p>external clubs and run annual showcase event with local schools</p> <ul style="list-style-type: none"> <li>• Run internal football competition for all Year 5 and 6 children.</li> <li>• Internal dodgeball competition with winning team playing an exhibition match against staff.</li> <li>• Year 5 to host KS1 Agility competition during #NSSW2024</li> <li>• Year 3 to practice and take part in School Games Speed Stacking competition.</li> <li>• Enter School Games HADO event.</li> <li>• Enter all school games events and take 'B' team spots whenever they are available.</li> </ul>		<p>children with the joy of running. During PE lessons, for Year 5 and 6 and after school and lunchtime clubs for other year groups, running has been extremely popular. 26 children were chosen for the cross country teams, after trials involving hundreds of children.</p> <ul style="list-style-type: none"> <li>• 10 of our Year 4/5 children got to play on the CBS Arena pitch for a community day.</li> </ul>	<p>Tuesday/Thursday throughout the year.</p> <ul style="list-style-type: none"> <li>• Get two smaller football pitches marked out on the field to allow us to host more children at the once or potential tournaments.</li> </ul>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	G. Rogers
Date:	03.07.2024
Governor:	
Date:	