

Details with regard to funding

Total amount carried over from 2020/21	£4781
Total amount allocated for 2021/22	£19,316
Total amount of funding to use in 2021/22	£24,097
Total amount used in 2021/22	£23,454
Amount remaining	£643

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	20%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	30%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Academic Year: 2021/22	Total fund to use: £24,097		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21.93%
Intent	Implementation		Impact	
Focus:	Actions:	Amount allocated:	Evidence of impact:	Sustainability and suggested next steps:
Key focus: All pupils will be active on average 60 minutes a day, 7 days a week.	<ul style="list-style-type: none"> Restart a broad and varied programme of extra-curricular clubs as early as possible in September. Sports TA to lead breaktime and lunchtime activities leading to Level 1 and level 2 school games offer. Re-address daily mile - some classes prefer to do other active challenges with their 15 minutes. All KS2 classes to have weekly timetabled active, outdoor Maths lessons. PE lead to train teachers, TAs, lunchtime supervisors and playground pals on new playground equipment, playground games and behaviour management. Continue daily mile and active brain breaks to get all pupils undertaking at least 15 minutes of additional activity per day. Update PE page on school website to include links to all elements of the PE curriculum. Establish Living Streets WOW travel tracker in every class and allocate monthly rewards. Train Playground pals to be on duty on both playground during break and lunch. Train Peer mediators to manage conflict on the playground therefore maximising active break times for every child. Improve, plant and maintain the school garden, pond and wild area for the benefit of lunchtime clubs and enhancing lessons. 	£5143	<ul style="list-style-type: none"> Planned physical activity for EVERY child at break time and lunchtime at least once a week. EVERY SEN and Pupil Premium child took part in an extra-curricular activity every term. Lunchtime supervisors and playground pals leading active games which they vary to maintain engagement and encourage participation. ALL pupils engaged in active brain breaks at appropriate opportunities during lesson time. Several classes completed the travel tracker every day but many were unable to complete in consistently. Children planned, planted and maintained the school garden with most produce to be harvested and used after the holidays. 	<ul style="list-style-type: none"> Continue regular, weekly checking and updating of the SEN/PP extra-curricular spreadsheet. Continue to track and target children to increase engagement. Termly assemblies and displays for WOW Travel tracker. Staff meeting updates and regular reminders for staff to complete daily tracker. Increase communication and celebration with parents/carers. Staff CPD to deliver additional lunch and after-school clubs in a variety of activities. Staff CPD on skipping and hula hooping to increase options for active brain breaks.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18.3%
Intent	Implementation		Impact	
Focus:	Actions:	Amount allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Key Focus: Staff will be role models for children and represent the school at external events.</p> <p>Key Focus: Pupils will be proud of their school environment and find innovative ways to use different areas for physical activity.</p>	<ul style="list-style-type: none"> • Research, design and invest in staff PE uniform for PE teacher and Sports TA. • Athlete of the week certificate. Sports Class of the week certificate and trophy. Spot prizes for children showing GARK values during lessons and sports events. • Keep the Facebook and twitter updated with PE and other active outdoor lesson. • Improve, plant and maintain the school garden, pond and wild area for the benefit of lunchtime clubs and enhancing lessons. • Refurbish climbing barrel and re-train children and adults on how to use it correctly. • Refurbish MUGA and install more basketball backboards to raise the profile of this sport and engage children in a different space. • Return to full Sports Days for each phase, with parents attending. • Attend Commonwealth Games events with local schools. • PE teacher to perform in Birmingham 2022 Commonwealth Games Opening Ceremony and share his experience with school community. • Promote and take part in Royal Opera House Create and Dance programme with other Coventry schools, including ROH media team filming an online workshop, interviewing our PE teacher at a ballet matinee and culminating in showcase event at Coventry Cathedral. 	£4293	<ul style="list-style-type: none"> • Children are excited about having their achievements recognised. They want to perform at their highest standard. Behaviour and engagement during PE lessons and clubs has continued to improve. • Parents were proud when their child won 'Athlete of the week' and made a point of sending messages to PE teacher through Class Dojo of in person. • External engagement with school social media has greatly increase. • Our partnership with the Royal Opera House and other Coventry schools has been awarded the Silver award for 'Impact Through Partnership' from the Pearson Education awards. • Our children and PE teacher have appeared in 2 ROH videos discussing the impact of the Create and Dance programme. • Our children have also performed in front of an audience at Coventry Cathedral on 2 occasions. 	<ul style="list-style-type: none"> • Pearson Gold award announced in November. • Continue to work with and promote ROH Create and Dance programme. Take part in Nutcracker CPD, scheme of work, showcase event and funded trip to a matinee in London. • Continue to hold successful sports-themed cross-curricular events (Football World Cup, Commonwealth Games, etc). • Focus on school visits for every year group in line with SDP3, including a full programme of active trips (including Orienteering and outdoor swimming). • Teacher CPD for Girls' football. Additional clubs and fixtures for girls' teams (building on success of Womens' Euros).

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 15.96%
Intent	Implementation		Impact	
Focus:	Actions:	Amount allocated:	Evidence of impact:	Sustainability and suggested next steps:
Key focus: All pupils will receive the highest quality PE, Sport and physical activity provision during lessons and extra-curricular provision.	<ul style="list-style-type: none"> • Update LTP to adjust for gaps in learning created by Covid. • Update PE progression map and ensure all staff have access to these targets. • PE lead to deliver staff training detailing updated LTP, progression map and PESSPA policy. • Royal Opera House Create and Dance Romeo and Juliet CPD for 3 members of staff. • ROH 'Everybody Dance' CPD for PE teacher. • Selected staff (teachers and TAs) will be up-skilled by PE lead during curriculum PE lessons with their class. • PE lead to provide targeted CPD for Sports TA to ensure needs of children are met during lessons. Also provide clear guidance on breaktime and lunchtime activities leading to Level 1 and level 2 school games offer. 	£3744	<ul style="list-style-type: none"> • All classes have now experienced units of work and skills missed during Covid. LTP has been changed this year to allow depth in missed areas and swifter coverage of areas covered during Covid. • Progress has been rapid for many children as lessons have been based on transferable skills and targeted on gaps over the previous two years. • Lunch and after-school provision has been aimed at providing depth whilst offering additional intervention and support for children. • PE lead worked with ROH to make a Create and Dance promotion video for teachers and schools across the country. • Sports TA training has allowed every child to be offered extra-curricular provision throughout the year. 	<ul style="list-style-type: none"> • LTP will return to broad and deep curriculum next year. • Employ HLTA with sports interest to provide additional extra-curricular clubs and provide high quality supply cover when PE teacher is attending Level 2 inter-school events. • Cross-curricular dance lessons were extremely popular and had very high engagement from the children. With this in mind, PE lead will return to Dance progression document created 2 years ago and ensure all targets are in line with higher expectations of dance at Southfields. • PE lead to provide CPD for ALL TAs to ensure understanding of high quality PE lessons and their role in supporting and monitoring this. • Teacher CPD for Girls' football to allow additional clubs and fixtures for girls' teams.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 26.73%
Intent	Implementation		Impact	
Focus:	Actions:	Amount allocated:	Evidence of impact:	Sustainability and suggested next steps:
Key Focus: All pupils' will be exposed to new areas of activity.	<ul style="list-style-type: none"> Restart a broad and varied programme of extra-curricular clubs as early as possible in September. Sports TA to lead breaktime and lunchtime activities leading to Level 1 and level 2 school games offer. Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus on those pupils who do not take up additional PE and Sport opportunities. Continue learn to ride programme during PE lessons and lunchtimes. Improve, plant and maintain the school garden, pond and wild area for the benefit of lunchtime clubs and enhancing lessons. Refurbish climbing barrel and re-train children and adults on how to use it correctly. Refurbish MUGA and install more basketball backboards to raise the profile of this sport and engage children in a different space. Repair all bikes and purchase storage units for shed. Purchase outdoor Maths cards for each year group to improve staff confidence. 	£6270	<ul style="list-style-type: none"> EVERY child has had the opportunity for adult-led and peer-led active breaktimes. EVERY SEN and Pupil Premium child took part in an extra-curricular activity every term. We took part in 2 SEN/Inclusive events each term this year with sports including Rowing, Dodgeball, Boccia, Archery, Dance and Golf. 280 children have engaged with after-school clubs throughout the year, many have been multi-sport clubs, new sports for a year group or new for the school. 311 children took part in external competitions, performance, showcase or festival events. Lunchtime gardening club introduced in KS1. Gardening and OAA activities introduced in KS2 lessons. 	<ul style="list-style-type: none"> Continue regular, weekly checking and updating of the SEN/PP extra-curricular spreadsheet. Continue to track and target children to increase engagement. Staff CPD to deliver additional lunch and after-school clubs in a variety of activities. Staff CPD on skipping and hula hooping to increase options for active brain breaks. EVERY child will have the opportunity to join a lunchtime or after-school club. Promote and engage parents, children and staff in cycling engagement initiatives. EMpowr U, PYF and SoccerRockz provision will continue. Parkour and climbing sessions to be including in extra-curricular clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17.07%
Intent	Implementation		Impact	
Focus:	Actions:	Amount allocated:	Evidence of impact:	Sustainability and suggested next steps:
Key Focus: Increase the number of pupils participating in competitive opportunities.	<ul style="list-style-type: none"> Restart a broad and varied programme of extra-curricular clubs as early as possible in September. Sports TA to lead breaktime and lunchtime activities leading to Level 1 and level 2 school games offer. Make contributions to: <ul style="list-style-type: none"> School Games Coventry Primary Schools Sports Association British Gymnastics Cover minibus cost to take children to competitions and send more adults on defensive driving course. Return to full Sports Days for each phase, with parents attending. Dance curriculum development from PE lead's Royal Opera House Create and Dance training to benefit all children including SEN and EAL. New curriculum will also include opportunities for G&T children through choreography and competition set-up. Create a spreadsheet to track involvement in extra-curricular opportunities for all children. Focus team choices on children that do not usually get opportunities to compete. 	£4004	<ul style="list-style-type: none"> Every child in school has been given the opportunity to take part in competitions against their peers as part of the Level 1 school games offer during lesson time and lunchtime. Two of our Year 4 children won values awards at the Tag Rugby 7s festival. Our children have performed in front of an audience at Coventry Cathedral on 2 occasions. EVERY SEN and Pupil Premium child took part in an extra-curricular activity every term. We took part in 2 SEN/Inclusive events each term this year to give children an experience of competing against other school. 311 children took part in external competitions, performance, showcase or festival events. 	<ul style="list-style-type: none"> Update the whole school PE curriculum to include more Level 1 school games competitions within lesson time and during extra-curricular clubs. Re-address daily mile - record times to help children to improve and prepare for cross-country competition. Arrange a programme of tournaments in a variety of sports and age groups with Aspire network schools. Staff CPD to deliver additional lunch and after-school clubs including teams (football, netball, etc). Take part in ROH Nutcracker CPD, scheme of work and showcase event. Hold Sports Day in Autumn term with parents invited. Teacher CPD for Girls' football. Additional clubs and fixtures for girls' teams.